

Dr. Dave Olander

I. Course Description:

This course is designed to acquaint the student with contemporary issues in theology affecting the church today. Emphasis will be placed on Scripture as the authoritative basis for all faith and practice.

II. Course Objectives

1. To identify some contemporary theological issues.
2. To compare them with Scripture.
3. To increase student awareness and the need for biblical discernment.

III. Course Textbooks

Required Texts:

Christopher Cone, *Dispensationalism (tomorrow & beyond)*, Tyndale Seminary Press, 2008, ISBN: 9780981479101

Charles Ryrie, *So Great Salvation*, Moody, 1997, ISBN: 9780802478184

Recommended Texts for Additional Study:

Lewis Sperry Chafer, *Systematic Theology*, Kregel Publications, 1947, ISBN: 0825423406

John Whitcomb, *The Early Earth*, Baker Books, 1986, ISBN: 9780801096792

John Whitcomb, *The World that Perished*, BMH Books, 2009, ISBN: 9780884692669

<http://www.middletonbiblechurch.org/> (go to doctrinal studies and Dispensationalism)

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will complete all assigned readings and will write a one-page summary of each reading assignment.
3. **Research Assignments** – Please begin working on these assignments ASAP. They are due at the beginning of class 6 (See section V):
 1. All students will write a 7-10 page overview of the lecture sessions. It is recommended that each student take thorough notes and base the overview on the course notes.
 2. All students will write 3 critical reviews of articles presented in class. These will be no more than 3 pages each.
 3. All students will write on 3 contemporary issues which were discussed in the classroom and lectures. Students may write on an issue not covered, with approval by the instructor. Each paper must be at least 3 pages in length.
 4. All students will write a 7-10 page paper on any one of the following topics. A) Dispensationalism, B) ID Intelligent design, C) Salvation by grace (free grace), D) Openness Theology, E) Emerging Church, F) progressive Dispensationalism.
4. **Course Exams** – There are no course exams.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.

6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. **Scoring Rubric**

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Introduction & Lecture 1

Class 2 – Lecture 2

Reading Component – Students will read Cone chapters 1-4 and write a 1 page summary of the reading.

Class 3 – Lecture 3

Reading Component – Students will read Cone chapters 6-8 and write a 1 page summary of the reading.

Class 4 – Lecture 4

Reading Component – Students will read Cone chapters 9-11 and write a 1 page summary of the reading.

Class 5 – Lecture 5

Reading Component – Students will read Cone chapters 12, 14-15 and write a 1 page summary of the reading.

Class 6 – Lecture 6

Reading Component – Students will read Cone chapters 16-20 and write a 1 page summary of the reading.
 Research Component – Assignment #4 Topical paper due today.

Class 7 – Lecture 7

Reading Component – Students will read Cone chapters 21-23 and write a 1 page summary of the reading.
 Research Component – Assignment #2 Three papers on critical issues due today.

Class 8 – Lecture 8

Reading Component – Students will read Ryrie chapters 1-7 and write a 1 page summary of the reading.
 Research Component – Assignment # 3 Three papers on contemporary issues due today.

Class 9 – Lecture 9

Reading Component – Students will read Ryrie chapters 8-14 and write a 1 page summary of the reading.
 Research Component – Assignment #1 Overview of lectures due today.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC Location, Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).