

Dr. Dave Olander

I. Course Description:

This course is a comprehensive study of historical theology during the reformation and post-reformation periods using Gregg R. Allison's *Historical Theology*.

II. Course Objectives

1. To understand place of historical theology from the reformation.
2. To understand the importance of historical theology from the reformation to the modern period.
3. To understand several main issues (doctrines) concerning historical theology. This would include doctrines of the Word, Christology, soteriology, ecclesiology, eschatology, and many related areas.

III. Course Textbooks

Required Texts:

Gregg R. Allison, *Historical Theology*, ISBN 978-0-310-23013-7

Recommended Texts for Additional Study:

Bruce L. Shelley, *Church History in Plain Language*, ISBN 978-0-7180-2553-3

Charles Ryrie, *Basic Theology*, ISBN 0-8024-2734-0

Paul Enns, *Moody Handbook of Theology*, ISBN 0-8024-3434-7

L. S. Chafer's *Systematic Theology* (4 volumes), ISBN 0-8254-2340-6

IV. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. Reading Assignments and Accountability – All readings are from *Historical Theology* by Gregg Allison (unless otherwise noted). All students will write a brief summary of no more than 3 pages of the **assigned** readings for each class. Student should be able to discuss the readings for each class.
3. Research Assignments – All students will write a 20 page paper, or two 10 page papers, or 3 shorter papers of 7 pages each. Topics may be taken from those suggested in the lectures or from the readings, or under the 'be able to discuss' section, i.e. class three 'the Trinity' or by approval of the professor.
4. Course Exams – There are no exams for this course.
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. Campus students will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – The Doctrine of the Word of God

Class 2 – The Doctrine of the Word of God

Reading Component: The Canon of Scripture (51-58); The Inspiration of Scripture (59-78); The Authority of Scripture (88-98); The Inerrancy of Scripture (105-119); The Clarity of Scripture (128-141); The Sufficiency and Necessity of Scripture (151-161); The Interpretation of Scripture (173-184). Write a brief summary of the readings (not more than 3 pages).

Class 3 – The Doctrine of God

Reading Component: The Existence and Knowability of God (198-209); The Character of God (218-230); God in Three Persons: The Trinity (246-253). Write a brief summary of the readings.

Class 4 – The Doctrine of God

Reading Component: Creation (262-276); Providence (285-297); Angels, Satan, and Demons (312-318). Write a brief summary of the readings.

Class 5 – The Doctrine Humanity and Sin

Reading Component: The Creation and Nature of Humanity (330-341); Sin (353-362). Be able to discuss the doctrine of sin during the reformation. Write a brief summary of the readings.

Class 6 – The Doctrine of Christ and the Holy Spirit

Reading Component: The Person of Jesus Christ (379-388); The Atonement (398-410); Resurrection and Ascension (416-429); The Holy Spirit (441-449). Be able to discuss the atonement during the reformation. Write a brief summary of the readings.

Class 7 – The Doctrine of the Application of Redemption

Reading Component: Election and Reprobation (461-473); Regeneration, Conversion, and Effective Calling (483-497); Justification (509-519); Sanctification (532-541); Perseverance of the Saints (549-561). Be able to discuss the Person of Jesus Christ and justification during the reformation. Write a brief summary of the readings.

Class 8 – The Doctrine of the Church and the Doctrine of the Future

Reading Component: The Church (578-587); Church Government (601-610); Baptism (623-634); The Lord's Supper (647-658); Worship (665-680). Be able to discuss the doctrine of the church and church government during the reformation. Write a brief summary of the readings. (*Reminder: all research papers, notes, and reading assignment papers will be due for the next class*)

Class 9 – The Doctrine of the Future

Reading component: Christ's Return and the Millennium (690-701); The Final Judgment and Eternal Punishment (711-722); The New Heavens and New Earth (727-733). Be able to discuss the final judgment and the millennium. Write a brief summary of the readings.

Research component: Research paper is due today.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).