

Guest Lecturer: Dr. Stanley Toussaint

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## I. Course Description:

This course is an examination of the Biblical doctrine of the theocratic kingdom. The kingdom is often misunderstood and misapplied, and this study will help to clarify key issues on the subject and will consider the Biblical foundations for a proper understanding and application of the kingdom.

## II. Course Objectives

1. Students should be able to define the kingdom and defend its details Biblically
2. Students should understand and be able to explain ramifications of alternate views
3. Ultimately the student should have a greater appreciation for the King, and should have a better understanding of how the kingdom should impact the walk of every believer. (1 Tim. 1:17)

## III. Course Textbooks

Required Texts:

Stanley Toussaint, *Behold the King: A Study of Matthew*, Kregel, 1980, ISBN 978-0-8254-3845-5

George Peters *The Theocratic Kingdom*, Vols. 1-3, Funk & Wagnalis, 1884, public domain (available online at <http://www.archive.org/details/TheTheocraticKingdomPetersVols1-3>)

Alva J. McClain, *The Greatness of the Kingdom*, BMH Books, 2007, ISBN 0-88469-011-3

## IV. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. Reading Assignments and Accountability – All students will complete readings assignments as scheduled, and will write a one page summary of each assigned reading.
3. Research Assignments – All students will write three 8-10 page papers, on any three of the following issues:
  1. Matthew's use of terminology relating to the kingdom in the Gospel of Matthew
  2. Compare and contrast various interpretations on the kingdom (e.g., McClain, pp. 7-15), explaining advantages and disadvantages of the various views
  3. Discuss the relationships of Israel and the church to the kingdom
  4. Discuss how the biblical doctrine of the kingdom should impact each believer
4. Course Exams – There are no exams for this course
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. Campus students will submit assignments as directed by the Professor.  
Online Students will submit assignments directly to the Advising Professor/Instructor.

## 7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## V. Course Outline & Assignments

### **Module 1 – Introduction**

### **Module 2 – History of the Theocratic Kingdom in the OT, Part I: Creation-Sinai**

Reading Component– McClain, Parts 1-2, write one-page summary

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### **Module 3 – History of the Theocratic Kingdom in the OT, Part II: Sinai - Monarchy**

Reading Component – McClain, Part 3, write one-page summary

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### **Module 4 – History of the Theocratic Kingdom in the OT, Part III: The OT Prophets**

Reading Component– Peters, Propositions 1-5 and 48-52 (Vol. I), write one-page summary

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### **Module 5 – History of the Theocratic Kingdom in the NT, Part I: Announcement in the Gospels**

Reading Component – McClain, Part 4, and write one-page summary

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### **Module 6 – History of the Theocratic Kingdom in the NT, Part II: Rejection and Loss**

Reading Component– Toussaint, pp. 13-146, write one-page summary  
Research Component – Students should finalize research paper topics

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### **Module 7 – History of the Theocratic Kingdom in the NT, Part III: Postponement and Reaffirmation**

Reading Component– Toussaint, pp. 147-325, write one-page summary

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### **Module 8 – History of the Theocratic Kingdom in the NT, Part IV: The Coming Kingdom in Acts, the Epistles**

Reading Component – McClain, Part 5, write one-page summary  
Research Component – Students should complete rough drafts

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### **Module 9 – History of the Theocratic Kingdom in the NT, Part V: The Coming Kingdom in the Apocalypse**

Reading Component – Peters, Propositions 183-192 (Vol. III), write one-page summary  
Research Component – Students should complete all research assignments

## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).