

Dr. Robert P. Lightner

---

---

## I. Course Description:

The doctrine of the Holy Spirit has taken much abuse. This course will be a verse-by-verse examination that concisely defines the particular ministry and person of the Holy Spirit.

## II. Course Objectives

1. To give students a thorough understanding of the doctrine of the Holy Spirit.
2. To provide the student with practical knowledge as to how the Holy Spirit is working in the life of the individual on a daily basis.
3. To examine the prevalent errors about the work and gifts of the Holy Spirit.

## III. Course Textbooks

### Required Texts:

- John Walvoord, *The Holy Spirit*, Zondervan, 1991, ISBN: 0-310-34061-6  
Ronald E. Baxter, *Charismatic Gift of Tongues*, Kregel, 1981, ISBN: 0-8254-2046-6  
Mal Couch, *The Coming of the Holy Spirit*, 21st Century Press, 2001, ISBN: 0-9700639-8-9

### Recommended Texts for Additional Study:

- Ronald E. Baxter, *Gifts of the Spirit*, Kregel, 1983, ISBN: 0-8254-2045-8

## IV. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. Reading Assignments and Accountability – All students will read assigned texts and answer the question(s) or write a summary as outlined in section V. Course Outline & Assignments.
3. Research Assignments – 1. All students will write a 7 page, double spaced paper. The paper will be on the Baptism of the Holy Spirit and at least five references must be used in the paper.  
2. Answer the 50 questions found in VII. Course Questions, found at the end of the syllabus. Each answer must be about one half page. Questions with multiple question numbers should be a half page for each number. For example Question 1-10 should be about 5 pages.
4. Course Exams – There will be no course exams.
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. Campus students will submit assignments as directed by the Professor.  
Online Students will submit assignments directly to the Advising Professor/Instructor.

## 7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## V. Course Outline & Assignments

### **Class 1 – History and Contemporary views of the Holy Spirit.**

(Please note that this outline agrees with the speaker's outline; however the lectures may not match each class. Do not be concerned about this. This outline does match the reading assignments and schedule.)

---

### **Class 2 – The Person of the Holy Spirit**

- I. **Personality**
- II. **Diety**
- III. **Typology**

Reading Component – Read Walvoord Part one, and Couch Chapters 1-2. Write one half to one page, single spaced, on the typology of the Holy Spirit.

---

### **Class 3 – The Holy Spirit in the Old Testament**

- I. **In the Eternal Purpose of God**
- II. **In Creation**
- III. **In Revelation**
- IV. **In Inspiration**
- V. **In OT Ministry to Man**

Reading Component – Read Walvoord Part two, and Couch Chapter 3. In one half to one page, single spaced, describe how the Holy Spirit worked in the lives of Old Testament Saints. Notice especially the ways He worked differently that in the lives of the New Testament Saint.

---

### **Class 4 – The Holy Spirit in Relation to Christ.**

- I. **The Birth of Christ**
- II. **The Life of Christ**
- III. **The Sufferings and Resurrection of Christ**

Reading Component – Read Walvoord Part three, and Couch Chapter 4. In one half to one page, single spaced, describe how the Holy Spirit worked in the Life of Christ.

---

### **Class 5 – The Work of the Holy Spirit in Salvation**

- I. **Common Grace**
- II. **Efficacious Grace**
- III. **Regeneration**
- IV. **Baptism**
- V. **Indwelling**
- VI. **Sealing**

Reading Component – Read Walvoord Part four, and Couch chapters 5-6. In one half to one page, single spaced, describe the Regeneration and Indwelling Work of the Holy Spirit.

---

### **Class 6 – The Work of the Holy Spirit in the Believer**

- I. **Spiritual Gifts**
- II. **Filling**

Reading Component – Read Walvoord Part five, and Couch chapters 7-9 In one half to one page, single spaced, describe how the Holy Spirit controls and empowers the believer's walk.

---

**Class 7 – Eschatology of the Holy Spirit**

- I. The Holy Spirit in the Tribulation
- II. The Holy Spirit in the Millennium

Reading Component – Read Part six. Write a one half to one page, single spaced comparison of how the Holy Spirit works in the believer's life today and during the tribulation and during the Millennium.

---

**Class 8 – The Charismatic Gift of Tongues, Part 1**

Reading Component – Read Baxter, the entire book. Write one half to one page, single spaced, answering the question: "Why people do not speak in tongues today? Use Scripture.

---

**Class 9 – The Charismatic Gift of Tongues, Part 2**

Reading Component – There is no reading for this class

Assignment Component – Research Papers and Course Questions Due

---

**VI. Tyndale General Policies and Procedures****Assignment Format**

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

*Campus Students:* Professor Name, Class # & Name, Student Name, Assignment Title  
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

*Learning Center Students:* LC Location, Campus Prof. Name, Class # & Name, Student Name  
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

*Online Students:* Online Prof. Name, Class # & Name, Student Name, Assignment Title  
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

**Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

**Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)

7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).

These questions are from "The Holy Spirit" by Walvoord.

Please use about one half page to answer each question. Multiple questions will require a half page per number. For example questions 1. – 10. Will require around 5 pages.

- 1.-10. List all the titles of the Holy Spirit. pp. 8-12.
- 11.-15. Explain the Procession of the Holy Spirit. Be thorough.
16. Give the topology of: the Dove.
17. The Fire.
18. The Oil.
19. The Seal.
20. The Servant.
21. The Water.
22. The Wind.
- 23.-26. Give a complete and thorough statement about the Holy Spirit in creation.
- 27.-37. Give a three page, or thorough and lengthy statement, on the Holy Spirit in Inspiration, pp. 55-69.
- 38.-40. Define and explain Common Grace.
- 41.-43. Define Efficacious Grace.
- 44.-45. In a full paragraph, describe: the Baptism of the Holy Spirit.
- 46.-47. Sealing of the Spirit.
- 48.-50. Filling of the Spirit.