

Dr. Dave Olander

## I. Course Description:

This course offers a comprehensive study of the rapture of the church.

## II. Course Objectives

1. To understand the rapture *biblically* and the theology of the rapture.
2. To understand the timing of the rapture.
3. To understand the greatness of the rapture.

## III. Course Textbooks

Required Texts:

David Olander, *The Greatness of the Rapture*, ISBN 0-9814791-6-2

John F. Walvoord, *The Rapture Question*, ISBN 0-310-34151-5

Recommended Texts for Additional Study:

L. S. Chafer's *Systematic Theology* (4 volumes), ISBN 0-8254-2340-6

Charles Ryrie, *Basic Theology*, ISBN 0-8024-2734-0

Paul Enns, *Moody Handbook of Theology*, ISBN 0-8024-3434-7

## IV. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A second unexcused absence will result in an additional research assignment required for a passing grade. A third unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. Reading Assignments and Accountability – All readings must be done prior to class. The readings are from the *Greatness of the Rapture* and *The Rapture Question*. Reading accountability: There are assignments attached to each reading on the syllabus (*do not write more than one page for these assignments*).
3. Research Assignments – All students will write one 15 page paper on the rapture or two 8 page papers (suggested topics are given in the lectures). Suggested topics are those given in the reading accountability papers, i.e. the sine qua non of dispensational theology and their great importance especially to the rapture; discuss in depth the difference/s of the rapture and the 2<sup>nd</sup> coming, etc. These papers will be an extension of these topics. Also, if the student has at least 4 semesters of Greek, a more exegetical paper would be preferred.
4. Course Exams – There will be no exams for this course.
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. Campus students will submit assignments as directed by the Professor.  
Online Students will submit assignments directly to the Advising Professor/Instructor.
7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

**Class 1** – This class is an overview of the rapture of the church.

---

### **Class 2 – The Rapture**

Reading assignments: read Greatness of the Rapture pp. 7-44, and The Rapture Question chapters 1-3. Write brief summary on the 'sine qua non' and discuss the complete distinction between Israel and the church.

---

### **Class 3 – Defining the Rapture**

Reading assignments: read Greatness of the Rapture pp. 44-68, and The Rapture Question chapters 4-6. Discuss the 'parts of the rapture' i.e. His descent (possibly who is with Him), translation, etc. How does this differ from the 2<sup>nd</sup> coming?

---

### **Class 4 – Defining the Rapture**

Reading assignments: read Greatness of the Rapture pp. 69-88, and The Rapture Question chapters 7-10. Briefly write on the 'essentials of the rapture' and the extent of the rapture.

---

### **Class 5 – The Day of the Lord, and the Second Advent of Jesus Christ.**

Reading assignments: read Greatness of the Rapture pp. 89-98, 219-246, and The Rapture Question chapters 11-14. Write briefly on the day of the Lord and how important this is to the timing of the rapture.

---

### **Class 6 – The Timing of the Rapture**

Reading assignments: read Greatness of the Rapture pp. 99-117, and The Rapture Question chapters 15-18. Write briefly on 'when the day of the Lord begins.'

---

### **Class 7 – The Timing of the Rapture**

Reading assignments: read Greatness of the Rapture pp. 118-156 and The Rapture Question –finish reading the book. Write briefly on the apostasy (2 Thes. 2:1-3).

---

### **Class 8 – The Church**

Reading assignments: read Greatness of the Rapture pp. 157-178 and The Rapture Question chapters 1-3. Define the church and the church age. (*Reminder: all research papers, notes, and reading assignment papers will be due for the next class*)

---

### **Class 9 – Signs, Miracles, and Wonders**

Reading assignments: read Greatness of the Rapture pp. 179-218. Discuss signs, miracles, and wonders. Research assignments: Research papers are due.

---

## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).