

Dr. David Olander

I. Course Description:

This course will survey the doctrines of Soteriology, Ecclesiology, and Eschatology examining the biblical basis for each based on a dispensational perspective.

II. Course Objectives

1. To understand the biblical doctrine of Salvation including the suffering and death of Christ, divine election, eternal security, and the work of the Trinity in salvation.
2. To understand the biblical doctrine of the Church including the Church as an organism, contrasts between the Church and Israel, the organization of the Church, and the believer's rule of life in the Church age.
3. To understand the biblical doctrine of last things including millennial views, major prophecies, judgments, and the eternal state.
4. To consider competing theological beliefs.
5. To better know the God of the Bible.
6. To exhort to holy living.

III. Course Textbooks

Required Texts:

Lewis Sperry Chafer, *Systematic Theology*, Vols 3 and 4, Kregel Publications, 1947, ISBN 0-8254-2340-6

Recommended Texts for Additional Study:

J. Dwight Pentecost, *Things to Come*, Zondervan, 1958, ISBN 0-310-30890-9

Charles C. Ryrie, *So Great Salvation*, Victor Books, 1989, ISBN 0-89693-716-X

IV. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. Reading Assignments and Accountability – All students will read the required reading as outlined in Section V - Course Outline and Assignments. All students will write a one-page summary over the assigned reading. The reading summary should be a summary over the major doctrines presented, including any special issues regarding that doctrine. No quotations from the assigned readings will be allowed.
3. Research Assignments – All students will be required to write one 12-14 page paper on a topic covered in either the lectures or the assigned reading from Chafer's *Systematic Theology* Vol 3 and 4.
4. Course Exams – There are no exams for this course.
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. Campus students will submit assignments as directed by the Professor.
Online Students will submit assignments as directed by the Online Professor/Instructor.

7. Scoring Rubric

| <u>Assignments</u> | <u>Campus</u> | <u>Online</u> |
|--|---------------------|---------------------|
| Attendance or Online Participation | Pass/Fail/Reduction | 25 |
| Reading Component (Reading & Accountability) | 30 (40 if no exams) | 25 |
| Research Component (Papers & Projects) | 40 (60 if no exams) | 25 (50 if no exams) |
| Exam Component (if applicable) | 30 (if applicable) | 25 (if applicable) |
| Total Points: | 100 | 100 |

V. Course Outline & Assignments

Class 1 – Introduction

Class 2 – Soteriology: Death and Suffering of Christ

Reading Component – Students will read from Chafer's Systematic Theology – Vol 3 pages 35-164.
Students will write a one page summary covering the assigned reading as outlined in Section IV.

Class 3 – Soteriology: Divine Election and the Work of the Trinity in Salvation

Reading Component – Students will read from Chafer's Systematic Theology – Vol 3 pages 165-266.
Students will write a one page summary covering the assigned reading as outlined in Section IV.

Class 4 – Soteriology: Eternal Security and Terms of Salvation

Reading Component – Students will read from Chafer's Systematic Theology – Vol 3 pages 267-393.
Students will write a one page summary covering the assigned reading as outlined in Section IV.

Class 5 – Ecclesiology: The Church as an Organism

Reading Component – Students will read from Chafer's Systematic Theology – Vol 4 pages 3-142.
Students will write a one page summary covering the assigned reading as outlined in Section IV.

Class 6 – Ecclesiology: The Believer's Rule of Life

Reading Component – Students will read from Chafer's Systematic Theology – Vol 4 pages 144-254.
Students will write a one page summary covering the assigned reading as outlined in Section IV.

Class 7 – Eschatology: Introduction, Prophecies Concerning Christ and Israel's Covenants

Reading Component – Students will read from Chafer's Systematic Theology – Vol 4 pages 255-328.
Students will write a one page summary covering the assigned reading as outlined in Section IV.

Class 8 – Eschatology: Prophecies Concerning the Gentiles, the Great Tribulation, and the Church

Reading Component – Students will read from Chafer's Systematic Theology – Vol 4 pages 329-378.
Students will write a one page summary covering the assigned reading as outlined in Section IV.

Class 9 – Eschatology: Major Prophetic Themes of the OT and NT, Order of Predicted Events

Reading Component – Students will read from Chafer's Systematic Theology – Vol 4 pages 379-439.
Students will write a one page summary covering the assigned reading as outlined in Section IV
Research Component – 12-14 page paper due on any topic in the lectures or in Chafer's Systematic Theology Vol III or IV.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

| | |
|----------------------------------|--|
| <i>Campus Students:</i> | Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i> |
| <i>Learning Center Students:</i> | LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i> |
| <i>Online Students:</i> | Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i> |

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).