

Joshua Bailey

## I. Course Description:

A systematic Study of the major doctrines of Scripture from a Biblical standpoint. Doctrines covered include Ecclesiology, Israelology, and Eschatology. Survey of Theology III is the third of three Survey of Theology classes.

## II. Course Objectives

1. To become thoroughly familiar with the doctrines of systematic theology including Ecclesiology, Israelology, and Eschatology.
2. To accurately handle major Scriptural passages related to the above doctrines.
3. To become more aware of the practical impact of the above doctrines in the walk of the believer.

## III. Course Textbooks

Required Texts:

- Charles Ryrie, *Basic Theology*, Moody Press, 1999, 0-8024-2734-0  
 Robert P. Lightner, *Handbook of Evangelical Theology*, Kregel Publications, 1995, 0-8254-3145-X  
 H. Wayne House, *Charts of Theology & Doctrine*, Zondervan, 1992, 0-310-41661-6  
 Lewis Sperry Chafer, revised by John Walvoord, *Major Bible Themes*, Zondervan, 1974, 0-310-22390-0

Recommended Texts for Additional Study:

- Paul Enns, *The Moody Handbook of Theology*, Moody Publishers, 2008, 0-8024-3434-7

## IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will read the required reading as outlined in Section V-Course Outline & Assignments. All students will write a one-page summary over the assigned reading. The reading summary should be a summary over the major doctrines presented, including any special issues regarding that doctrine. No quotations from the assigned readings will be allowed.
3. **Research Assignments** – All students are required to write one 8-10 page paper on a topic covered in either the lectures or the assigned reading from *Major Bible Themes*.
4. **Course Exams** – No course exam is required for this class.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.  
**Online Students** will submit assignments directly to the Advising Professor/Instructor.

### 7. Scoring Rubric

| <u>Assignments</u>   | <u>Campus</u>       | <u>Online</u>       |
|--|---------------------|---------------------|
| Attendance or Online Participation                               | Pass/Fail/Reduction | 25                  |
| Reading Component (Reading & Accountability) 30 (40 if no exams) |                     | 25                  |
| Research Component (Papers & Projects)                           | 40 (60 if no exams) | 25 (50 if no exams) |
| Exam Component (if applicable)                                   | 30 (if applicable)  | 25 (if applicable)  |
| <b>Total Points:</b>   | <b>100</b>          | <b>100</b>          |

## **V. Course Outline & Assignments**

### **Class 1 – Introduction**

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#### **Class 2 – The Church: Her Members**

##### **The Church: Her Purpose and Commission**

Reading Component – Students will read Chafer chapters 35-36, Ryrie chapters 69-70, Lightner pages 217-227. Students will write a summary covering the assigned reading as outlined in Section IV.

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#### **Class 3 – The Church: Her Service and Stewardship**

##### **The Church: Her Worship in Prayer and Thanksgiving**

Reading Component – Students will read Chafer chapters 37-38, Ryrie Chapters 75-76. Students will write a summary covering the assigned reading as outlined in Section IV.

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#### **Class 4 – The Church: Her Organization and Ordinances**

##### **The Church: The Body and Bride of Christ and Her Reward**

Reading Component – Students will read Chafer chapters 39-40, Ryrie Chapters 71-74. Students will write a summary covering the assigned reading as outlined in Section IV.

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#### **Class 5 – The Sabbath and the Lord’s Day**

##### **The Gentiles in History and Prophecy**

##### **Israel in History and Prophecy**

Reading Component – Students will read Chafer chapters 41-43, Lightner chapters 237-245. Students will write a summary covering the assigned reading as outlined in Section IV.

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#### **Class 6 – Events Preceding the Second Coming of**

##### **Christ The Great Tribulation**

Reading Component – Students will read Chafer chapters 44-45, Ryrie chapter 77. Students will write a summary covering the assigned reading as outlined in Section IV.

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#### **Class 7 – The Second Coming of**

##### **Christ The Resurrections**

Reading Component – Students will read Chafer chapters 46-47, Lightner pages 264-280. Students will write a summary covering the assigned reading as outlined in Section IV.

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#### **Class 8 – The Judgment of Israel and the Nations**

##### **The Millennial Kingdom**

Reading Component – Students will read Chafer chapters 48-49, Ryrie chapters 78-80, 90. Students will write a summary covering the assigned reading as outlined in Section IV.

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#### **Class 9 – The Judgment of Satan and Fallen Angels**

##### **The Judgment of the Great White Throne**

##### **The New Heaven and the New Earth**

Reading Component – Students will read Chafer chapters 50-52, Ryrie Chapter 91. Students will write a summary covering the assigned reading as outlined in Section IV.

Research Component – Paper Due on any topic in the lectures or in *Major Bible Themes* due.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

|                                  |   |
|----------------------------------|---|
| <i>Campus Students:</i>          | Professor Name, Class # & Name, Student Name, Assignment Title<br><i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)</i>    |
| <i>Learning Center Students:</i> | LC Location, Campus Prof. Name, Class # & Name, Student Name<br><i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>           |
| <i>Online Students:</i>          | Online Prof. Name, Class # & Name, Student Name, Assignment Title<br><i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)</i> |

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).