

Joshua Bailey

I. Course Description:

A systematic study of the major doctrines of Scripture from a Biblical standpoint. Doctrines covered include Angelology, Anthropology, Hamartiology, and Soteriology. Survey of Theology II is the second of three Survey of Theology classes.

II. Course Objectives

1. To become thoroughly familiar with the doctrines of systematic theology including Angelology, Anthropology, Hamartiology, and Soteriology.
2. To accurately handle major Scriptural passages related to the above doctrines.
3. To become more aware of the practical impact of the above doctrines in the walk of the believer.

III. Course Textbooks

Required Texts:

- Charles Ryrie, *Basic Theology*, Moody Press, 1999, 0-8024-2734-0
 Robert P. Lightner, *Handbook of Evangelical Theology*, Kregel Publications, 1995, 0-8254-3145-X
 H. Wayne House, *Charts of Theology & Doctrine*, Zondervan, 1992, 0-310-41661-6
 Lewis Sperry Chafer, revised by John Walvoord, *Major Bible Themes*, Zondervan, 1974, 0-310-22390-0

Recommended Texts for Additional Study:

- Paul Enns, *The Moody Handbook of Theology*, Moody Publishers, 2008, 0-8024-3434-7

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will read the required reading as outlined in Section V-Course Outline & Assignments. All students will write a one-page summary over the assigned reading. The reading summary should be a summary over the major doctrines presented, including any special issues regarding that doctrine. No quotations from the assigned readings will be allowed.
3. **Research Assignments** – All students are required to write one 8-10 page paper on a topic covered in either the lectures or the assigned reading from *Major Bible Themes*.
4. **Course Exams** – There are no course exams required for this class.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.
7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)

V. Course Outline & Assignments

Class 1 – Introduction

Class 2 – The Dispensations

Reading Component – Students will read Chafer chapter 20. Students will write a summary covering the assigned reading as outlined in Section IV.

Class 3 – The Covenants

Reading Component – Students will read Chafer chapter 21, Ryrie Chapters 81-82, Lightner pages 258-264 (the section entitled Major Areas of Difference Among Evangelicals-The Biblical Covenants & Two Views of the Covenants). Students will write a summary covering the assigned reading as outlined in Section IV.

Class 4 – The Angels

Satan: His Personality and Power
Satan: His Work and Destiny

Reading Component – Students will read Chafer chapters 22-24, Ryrie Chapters 17-28, Lightner chapter 5. Students will write a summary covering the assigned reading as outlined in Section IV.

Class 5 – Man: His Creation

Man: His Fall

Reading Component – Students will read Chafer chapters 25-26, Ryrie Chapters 29-33, Lightner pages 178-181 (the section entitled Major Areas of Difference Among Evangelicals-Theistic Evolution or Special Complete Creation, Dichotomy or Trichotomy, Creationism or Traducianism). Students will write a summary covering the assigned reading as outlined in Section IV.

Class 6 – Sin: Its Character & Universality

Reading Component – Students will read Chafer chapter 27, Ryrie Chapters 34-39, Lightner pages 153-166. Students will write a summary covering the assigned reading as outlined in Section IV.

Class 7 – Salvation From the Penalty of Sin

Salvation From the Power

Reading Component – Students will read Chafer chapters 28-29, Ryrie Chapter 52-53, 55-56, 58. Students will write a summary covering the assigned reading as outlined in Section IV.

Class 8 – Four Aspects of Righteousness

Sanctification

Reading Component – Students will read Chafer chapters 30-31, Lightner chapter 7. Students will write a summary covering the assigned reading as outlined in Section IV.

Class 9 – Assurance of Salvation

Security of Salvation
Divine Election

Reading Component – Students will read Chafer chapters 32-34, Ryrie Chapter 57. Students will write a summary covering the assigned reading as outlined in Section IV.

Research Component – Paper Due on any topic in the lectures or in *Major Bible Themes* due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC Location, Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).