

Dr. David Noebel

I. Course Description:

The course considers the influence of major world philosophies including Christianity, Islam, Secular Humanism, Marxism/Leninism, Cosmic Humanism, and Postmodernism. The course examines the grounding and ideals of each with emphasis on practical elements in areas such as ethics, biology, psychology, sociology, law, politics, economics and history.

II. Course Objectives

1. Students should be able to compare and contrast the six philosophies in the areas discussed
2. Students should be better equipped to converse and interact with adherents of non-Christian philosophies, speaking the truth in love.
3. Students should be more grounded in their own faith, in light of 2 Cor. 10:5

III. Course Textbooks

Required Texts:

- David Noebel, *Understanding the Times*, Summit Press 2006, 0-936163-00-3 (UTT)
Fred Schwarz and David Noebel, *You Can Still Trust the Communists to Be Communists (Socialists and Progressives Too)*, Christian Anti-Communist Crusade, 2nd Ed., 2010, 978-0936163208
Curtis Bowers, *Agenda: The Grinding Down of America* (DVD), B003Z3CZGG

Recommended Texts for Additional Study:

- David Breese, *Seven Men Who Rule the World From the Grave*, Moody Publishers, 1992, 978-0802484482
David Noebel, J.F. Baldwin, Kevin Bywater, *Clergy in the Classroom*, Summit Press, 2002, 978-0936163284

IV. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. Reading Assignments and Accountability – All students will read assignments and will write a one-page summary of the highlights in each module's reading.
3. Research Assignments – All students will write two papers. Each paper will be 7-10 pages.

Paper 1 – Compare and contrast any two of the six worldviews. Identify similarities and distinctions in areas of teaching and practice. Use at least 6 sources (no encyclopedias).

Paper 2 – Write a summary review of any chapter of *You Can Still Trust the Communists*. Students should focus on three areas: (1) summarize the chapter, (2) explain why it is important, and (3) explain how you would use the data in interaction with those holding to other worldviews.
4. Course Exams There are no exams for this course.
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.

6. Campus students will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Module 1 – Introduction & Lecture 1

Module 2 – Lecture 2

Reading Component – UTT, Intro and Chapter 1; Write a one page summary of highlights.

Module 3 – Lecture 3

Reading Component – UTT, Chapter 2; Write a one page summary of highlights.

Module 4 – Lecture 4

Reading Component – UTT, Chapter 3; Write a one page summary of highlights.
Research Component – Students should choose their philosophies to compare/contrast for Paper #1, and chapters for Paper #2.

Module 5 – Lecture 5

Reading Component – UTT, Chapter 4; Write a one page summary of highlights.

Module 6 – Lecture 6/DVD Intro

Reading Component – UTT, Chapter 5; Write a one page summary of highlights.

Module 7 – Review, Reading & Research

Reading Component – UTT, Chapters 6-7; Write a one page summary of highlights.

Module 8 – Review, Reading & Research

Reading Component – UTT, Chapters 8-9; Write a one page summary of highlights.

Module 9 – Video: *Agenda: The Grinding Down of America*, Reading & Research

Reading Component – UTT, Chapters 10-Conclusion; Write a one page summary of highlights. Research Component – Students should complete Paper #1 and Paper #2.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).