TYNDALE
THEOLOGICAL SEMINARY

Professor: Henry Vosburgh

I. Course Description:

This course by design is to introduce students to the church planting ministry from the biblical perspective.

1. It will be exegetical and systematic in approach, exposing the elements of church planting from a wide range of New Testament passages.
2. It will be practical in relating biblical models, patterns, and charges to believers for their implementation in the present generation.

II. Course Objectives

1. To provide biblical exposure to the ministry of church planting
2. To demonstrate biblical church planting as relevant to the present generation of the Church Age
3. To expose the basic elements of church planting
4. To prompt consideration to engage church planting

III. Course Textbooks

Excerpts from *Omega Course*, The Alliance for Saturation Church Planting. Textbook is provided to the student. It contains different lessons which lead the reader to a thorough understanding of the concept known as Saturation Church Planting. This text is provided in the course materials. The unabridged edition of this material is available online at: http://www.alliancescp.org/resources/omegacourse.html .

IV. Evaluation of Student Performance

1. **Class Attendance** for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).

2. **Reading Assignments and Accountability** – All students will read the assigned material according section V, Course Outline and Assignments. All students will also choose and complete one of the following options:

   a. Select two questions or action points at the conclusion of each lesson 1-16. Write a one-paragraph response to each selection. The paragraphs shall demonstrate that the student has engaged the content of the lesson.

   b. Critique the material found within each lesson 1-16 for its positives and negatives. Write two one-paragraph critiques, one positive and one negative.

   NOTE: Choose only one option (a or b) for the entire assignment.

3. **Research Assignments** – All students shall write an exegetical paper 7-10 pages in length, consisting of a scriptural exegesis on any subject relative to church planting. The student may wish to exegete a single passage, or discuss a particular church planting aspect through systematic scriptural research. For this paper, more emphasis is to be placed on the scriptural support in church planting ministry, and less concern about contemporary issues or models.

4. **Course Exams** – There are no exams for this course.

5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.

6. **Campus students** will submit assignments as directed by the Professor**.**
   Online Students will submit assignments directly to the Advising Professor/Instructor.

7. **Scoring Rubric**

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	40	25
Research Component (Papers & Projects)	60	50
Total Points:	**100**	**100**

V. Course Outline & Assignments

Class 1 – Lecture 1 ... Why Plant Churches: Foundational Considerations

Class 2 – Lecture 2 ... Why Plant Churches: Crucial Preparations

Reading Component – Complete reading assignments for Lessons 1- 2 and complete accountability option.

Class 3 – Lecture 3 ... What is Church Planting?

Reading Component – Complete reading assignments for Lessons 3- 4 and complete accountability option.

Class 4 – Lecture 4 ... How to Plant Churches: A Personal Model

Reading Component – Complete reading assignments for Lessons 5-6 and complete accountability option.

Class 5 – Lecture 5 ... How to Plant Churches: A Practical Strategy

Reading Component – Complete reading assignments for Lessons 7-8 and complete accountability option.

Class 6 – Lecture 6 ... How to Plant Churches: A Pointed Approach

Reading Component – Complete reading assignments for Lessons 9-10 and complete accountability option.

Class 7 – Work on Reading and Research Assignments
Reading Component – Complete reading assignments for Lessons 11-13 and complete accountability option.

Class 8 – Work on Reading and Research Assignments
Reading Component – Complete reading assignments for Lessons 14-16 and complete accountability option.

Class 9 – Finish Research Assignment
Research Assignment - Exegetical Paper is due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC *Location,* Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian*A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).