Dr. Charles Ryrie

I. Course Description:
Principles of Christian Discipleship considers the process of sanctification, addressing the nature and position of the believer, the believer's responsibilities in sanctification, as well as some of the practical challenges the believer will face in the process.

II. Course Objectives
1. The student should understand the position and responsibilities of the believer, as well as the provision of the Holy Spirit.
2. The student should understand the definitions of a genuine (Biblical) and wholesome (balanced) spiritual life, and the steps to undertake it.
3. The student should be able to communicate these truths to others, to encourage and exhort.

III. Course Textbooks
Required Texts:
> Charles C. Ryrie, *Balancing the Christian Life*, Moody, 1994, 9780802408877
> Lewis Sperry Chafer, *He That is Spiritual,* Zondervan, 1967, 9780310223412

IV. Evaluation of Student Performance
1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).

2. **Reading Assignments and Accountability** – All students will complete assigned reading and will write a one page summary on each module's reading assignment.

3. **Research Assignment**s – All students will write two papers of 7-10 pages. Choose from the three topics below:

    1. Discuss the believer's position in Christ, considering what it means to be a new creation.
    2. Discuss the process of sanctification for the believer, considering any of the issues in *Balancing the Christian Life*, Part 3.
    3. Discuss the role of the Holy Spirit in the process of sanctification.

4. **Course Exams** – There are no exams for this course.

5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.

6. **Campus students** will submit assignments as directed by the Professor**.**
   Online Students will submit assignments directly to the Advising Professor/Instructor**.**

7. **Scoring Rubric**

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	**100**	**100**

V. Course Outline & Assignments

Module 1 – Introduction

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Module 2 – Some Biblical Concepts

       Reading Component – Ryrie Chapters 1-5, students will write a one page summary of the assigned reading.

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Module 3 – Some personal Responsibilities, Part I

       Reading Component – Ryrie Chapters 6-8, students will write a one page summary of the assigned reading.

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Module 4 – Some personal Responsibilities, Part II

       Reading Component – Ryrie Chapters 9-10, students will write a one page summary of the assigned reading.

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Module 5 – Some Practical Problems, Part I

       Reading Component – Ryrie Chapters 11-14, students will write a one page summary of the assigned reading.

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Module 6 – Some Practical Problems, Part II

       Reading Component – Ryrie Chapters 15-18, students will write a one page summary of the assigned reading.
       Research Component – Students should finalize paper topics and begin research.

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Module 7 – He That is Spiritual, Part I

       Reading Component – Chafer Chapters I-IV, students will write a one page summary of the assigned reading.

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Module 8 – He That is Spiritual, Part II

       Reading Component – Chafer Chapters V-VII, students will write a one page summary of the assigned reading.

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Module 9 – Review & Research Completion

       Reading Component – Students will read the Book of Galatians and will write a one page summary.
       Research Component – Students will complete papers.

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VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC *Location,* Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian*A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the Tyndale Theological Seminary and Biblical Institute Academic Catalog.