

Dr. Arnold Fruchtenbaum

I. Course Description:

This course will systematically analyze the Old and New Testament evidence which firmly establishes Jesus of Nazareth as the long awaited Messiah of Israel and Redeemer of the world.

II. Course Objectives

1. To develop a mature understanding, based on Scripture, of Jesus as the Jewish Messiah.
2. To develop an in-depth knowledge of Old Testament Scripture supporting New Testament revelation regarding Jesus as Messiah.
3. To develop a clear eschatology regarding the future program of Israel, based on the fact that Jesus is the Jewish Messiah.

III. Course Textbooks

Required Texts:

- Arnold G. Fruchtenbaum, *Messianic Christology*, Ariel Ministries, 1998, 091486307X
John F. Walvoord, *Jesus Christ Our Lord*, Moody Press, 1969, 0802443265
Lewis Sperry Chafer, *Systematic Theology, Vols. 1 & 5*, Kregel, 1993, 0825423406

Recommended Texts for Additional Study:

- James E. Smith, *What the Bible Teachers About The Promised Messiah*, Thomas Nelson Publishers, 1993, 0840742398
William Varner, *The Messiah Revealed, Rejected, Received*, AuthorHouse, 2004, 1420807870

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – For all students, chapters from the required text will be read weekly and a one to two page, single-spaced summary will be written weekly in accordance with the schedule given in Section V of this syllabus.
3. **Research Assignments** – For all students, there will be two ten-page papers written and submitted for this course. You will have four topics from which to choose: 1) Jewish objections to Jesus as Messiah, 2) Godly contact in the Old Testament: Contact by the Father versus Theophanies, 3) An analysis of the theories of the atonement 4) An analysis of Christ's present session.
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus & Learning Center</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Introduction: The Word, Factors Necessary for a True Christology, Heresies in Christology; Messianic Christology: The Law, The Prophets, The Writings. Tracks 1 and 2.

Class 2 – The Names of Christ: Jesus, Christ, Logos, Begotten, Only Begotten, First Begotten, Lord, Theos, Elohim, Adonai, Jehovah, The Titles of Christ; The Pre-Existence of Christ: Meaning, Theophanies, Old Testament Statements, New Testament Statements, Christ's Assertions, Importance. Tracks 3 and 4.

Reading Component – Fruchtenbaum, pages 8 through 100 and Appendix 9, pages 157 through 163; Walvoord, pages 22 through 95; Chafer, Vol. 1 Theology Proper, pages 318 through 338; Chafer, Vol. 5 Christology, pages 3 through 53. Write a one to two page, single spaced, summary of the assigned Walvoord reading.

Class 3 – The Sonships of Christ: Son of Abraham, Son of David, Son of Adam, Son of God, Son of Man, Son of Mary, Son of Joseph; The Incarnation: Meaning, Scripture, Means, Reasons and Purposes, The Hypostatic Union, The Character of Christ. Tracks 5 and 6.

Reading Component – Walvoord, pages 96 through 122; Chafer, Vol. 1 Theology Proper, pages 348 through 364 and 382 through 396; Write a one to two page, single spaced, summary of either assigned Chafer reading.

Class 4 – The Humanity of Christ: The Evidence of Humanity, The Humiliation of Christ, The Offices of Christ; The Deity of Christ: The Divine Names, The Attributes of Deity, The Works of God, Worship Ascribed to Him, Gives Immortality, Associated with the Trinity, Divine Claims. Tracks 7 and 8.

Reading Component – Fruchtenbaum, Appendix 4, pages 135 through 139; Walvoord, pages 136 and 137; Chafer, Vol. 1 Theology Proper, pages 332 through 347 and 365 through 372; Write a one to two page, single spaced, summary of either assigned Chafer reading.

Class 5 – The Kenosis: Meaning, Scripture – Philippians 2:5-11, False Views, True View, Answers to Kenotic Theologians, Conclusions; Impeccability: The Sinlessness of Christ, Meaning, The Doctrine, The Proof, Objections and Answers, Results. Tracks 9 and 10.

Reading Component – Walvoord, pages 138 through 152; Chafer, Vol. 1 Theology Proper, pages 373 through 381; Write a one to two page, single spaced, summary of the assigned Walvoord reading.

Class 6 – The Life of Christ: The Birth of Christ, The Childhood of Christ, The Baptism of Christ, The Temptation of Christ, The Transfiguration of Christ, The Teachings of Christ, The Parables of Christ, The Miracles of Christ; The Death of Christ: Importance, Prominence, Old Testament Types, Theories of the Atonement, Accomplishments of the Death of Christ. Tracks 11 and 12.

Reading Component – Fruchtenbaum, Appendix 3, pages 129 through 134; Walvoord, pages 96 through 136 and 153 through 190; Chafer, Vol. 5 Christology, pages 47 through 230. Write a one to two page, single spaced, summary of the assigned Chafer reading.

Class 7 – The Burial of Christ: Scripture, Significance; The State of Exaltation: The Resurrection, The Ascension, The Present Session, The Second Coming, The Occupation of the Throne of David, The Judgment of All Unbelievers, The Final Exaltation. Tracks 13 and 14.

Reading Component – Walvoord, pages 191 through 218. Write a one to two page, single spaced, summary of the assigned reading.

Class 8 – The Resurrection of Christ: The Old Testament Foreview, The Fact of Resurrection, The Proofs of the Resurrection, The Agent of the Resurrection, The Reasons for the Resurrection, The Nature of the Resurrection, The Importance of the Resurrection, The Significance of the Resurrection; The Ascension of Christ: Old Testament Foreview, The Fact of the Ascension, The Characteristics of the Ascension, The Arrival of Christ into Heaven, The Significance of the Ascension. Tracks 15 and 16.

Reading Component – Chafer, Vol. 5 Christology, pages 231 through 260. Write a one to two page, single spaced, summary of the assigned reading.

Class 9 – The Present Session: The Position, The Present Work of Christ in Heaven, The Present Work of Christ on Earth, The Seven Figures; The Return of Christ: The Rapture, The Second Coming, The Messianic Kingdom, The Eternal Order. Tracks 17 and 18

Reading Component – Walvoord, pages 219 through 290; Chafer, Vol. 5 Christology, pages 261 through 376. Write a one to two page, single spaced, summary of the assigned reading.

Research Component – By end of week nine, submit both research papers due. Online students submit one research paper.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Learning Center Students: LC Location, Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)

7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).