

Dr. Arnold Fruchtenbaum

I. Course Description:

This course will systematically analyze Israel's place in God's plan: past, present and future, as revealed in the Bible.

II. Course Objectives

1. To understand the role of Israel in God's plan from their inception to the Eternal State.
2. To offer a definitive apology that Israel is not and never has been "the Church."
3. To teach a proper method of studying the Scriptures systematically.

III. Course Textbooks

Required Texts:

Arnold G. Fruchtenbaum, *Israelology: The Missing Link In Systematic Theology*, Ariel Ministries, 1989, 0914863053

Recommended Texts for Additional Study:

George N. H. Peters, *The Theocratic Kingdom*, Kregel, 1952, 0825435404

Ronald E. Diprose, *Israel And The Church*, Paternoster, 2004, 1884543979

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – For all students, chapters from the required text will be read weekly and a one-to-two page, single-spaced summary will be written weekly in accordance with the schedule given in Section V of this syllabus.
3. **Research Assignments** – There will be two ten-page papers written and submitted for this course. You will have four topics from which to choose: 1) An analysis of the Unconditional Covenants; 2) An analysis of the Sabbath in both the Old and New Testaments; 3) Differing views on the New Covenant; 4) An analysis of the Remnant of Israel in both the Old and New Testament.
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. **Scoring Rubric**

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Introduction, Purpose, Definition of Terms, Covenant Postmillennialism: Definition and Tenets, Israelology of Covenant Postmillennialism, Covenant Amillennialism: Definition and Tenets, Israelology of Covenant Amillennialism: Tracks 1 through 3.

Class 2 – Covenant Premillennialism: Definition and Tenets, The Israelology of Covenant Premillennialism, Dispensationalism: Definition and Tenets: Tracks 4 through 6.

Reading Component – Fruchtenbaum, pages 1 through 331. Write a one to two page, single spaced, summary of the assigned reading.

Class 3 – The Israelology of Dispensationalism, A Dispensational Israelology: Tracks 7 through 9.

Reading Component – Fruchtenbaum, pages 332 through 603. Write a one to two page, single spaced, summary of the assigned reading.

Class 4 – A Dispensational Israelology cont'd., The Kingdom of God Program, The Rejection of the Messiahship of Jesus and its Results and Consequences, The Unconditional Covenants: Tracks 10 through 12.

Reading Component – Fruchtenbaum, pages 604 through 639. Write a one to two page, single spaced, summary of the assigned reading.

Class 5 – A Dispensational Israelology cont'd., The Mosaic Covenant and the Law of Moses, Israel and the Church, Israel Today: Tracks 13 through 15.

Reading Component – Fruchtenbaum, pages 640 through 719. Write a one-to-two page, single spaced, summary of the assigned reading.

Class 6 – A Dispensational Israelology cont'd., Romans 9:1-11:24, the Remnant of Israel and the Olive Tree, Hebrew Christianity/Messianic Jews, The Hebrew Christian/Messianic Jewish New Testament Writings Tracks 16 through 18.

Reading Component – Fruchtenbaum, pages 720 through 765. Write a one-to-two page, single spaced, summary of the assigned reading.

Class 7 – Israel Future: Israel and the Church Age, Israel and the Tribulation, Israel and the Second Coming Tracks 19 through 21.

Reading Component – Fruchtenbaum, pages 766 through 791a. Write a one-to-two page, single spaced, summary of the assigned reading.

Class 8 – Israel Future cont'd.: Israel and the Messianic Kingdom, Israel and the Eternal Order, Other Related Topics: Tracks 22 through 24.

Reading Component – Fruchtenbaum, pages 791b through 835. Write a one-to-two page, single spaced, summary of the assigned reading.

Class 9 – Other Related Topics cont'd.: Anti-Semitism, Israelology and Systematic Theology: Tracks 25 and 26.

Reading Component – Fruchtenbaum, pages 836 through 856. Write a one-to-two page, single spaced, summary of the assigned reading.

Research Component – By end of class nine, submit both research papers due. Online students submit one research paper.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).