

Dr. John D. Hannah

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### I. Course Description:

A study of Christianity from the Reformation to the rise of Post Modernism with special emphasis on the institutional history of the church as well as theological developments in the church. This course will cover the Reformation church to the present day American Church, 1500-present A.D.

### II. Course Objectives

1. The student will **know** generally the history of the Christian church and the writings of leading Christian thinkers from the Reformation to the present.
2. The student will **understand** the various ecclesiastical traditions of the church through a studying of their doctrine and practices.
3. The student will **reflect** upon his/her own understanding of theology through the study of doctrinal formulation through the centuries.
4. The student will **analyze** the validity of theological perspectives by studying the thought of various historical figures and their movements.
5. The student will **synthesize** the historical development of various trends in theology such as the growth of individualism or the emergence of a specific church tradition, practice, polity, or movement.
6. The student will **evaluate** the premises, theses, and perspectives of a selection of historical writings.
7. The student will **perceive** the value of historical studies for their ministries though we live in an era that denigrates the insights that can be gained from a study of the past.

### III. Course Textbooks

Required Texts:

- Hannah, John. *The Kregel Pictorial Guide to Church History*. Vol. 1. Grand Rapids: Kregel Publications, 2000. ISBN 0-8254-2798-3
- Shelley, Bruce L. *Church History in Plain Language*. Waco, TX: Word Books, 1982 (only through the Reformation Era) ISBN 978-0-7180-2553-3

Recommended Texts for Additional Study:  
See Supplementary Bibliography

### IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will read the class notes and portions of the course textbooks as stated as required by section V-Course Outline & Assignments. Each week students will read the portions assigned and write a brief summary (one page single spaced) of the reading assignment.
3. **Research Assignments** –
  - a) All students will write a 5 page, double spaced paper, choosing a person from the parameters of our course and answer three questions: (1) What was their passion or what was the driving interest in their lives? (2) What were their god-given abilities that made their passion come to fruition? (3) What circumstances did God allow to bring their passion and giftedness to fruitfulness? The purpose of this exercise is to allow a student to enter into history at a deeper level through understanding, reflection, and writing; it is an exercise in comprehension, critical thinking, and expression. **Your paper must have a postscript that answers the first two questions of yourself and the third hypothetically.**
  - b) All students will write a 4 page biographical paper on one of the key players in church history.

4. **Course Exams** – There will be an open book final exam at the end of the course. Before taking the examination, read the *Kregel Pictorial Guide* through the Reformation. It will serve as a succinct review of the course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.  
**Online Students** will submit assignments directly to the Advising Professor/Instructor.
7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus &amp; Learning Center</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points: 100</b>	<b>100</b>	

## **V. Course Outline & Assignments**

### **Class 1 – Introduction**

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### **Class 2 – Luther and Lutheranism; Zwingli and Zwinglianism**

Reading Component – Hannah Chap 3-7, Shelley Chap 24 and write a one page summary on the reading.

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### **Class 3 – Calvin and Calvinism; Anabaptism; The English Reformation; The Roman Catholic Reformation**

Reading Component – Shelley Chaps 26-30 and write a one page summary on the reading.

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### **Class 4 – Origin of Denominations; The First Great Awakening; The Rise of Methodism**

Reading Component – Shelley Chaps 31-34 and write a one page summary on the reading.

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### **Class 5 – The American Revolution and the Church; The Second Great Awakening; The Ministry of Charles G. Finney**

Reading Component – Shelley Chaps 35-38 and write a one page summary on the reading.

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### **Class 6 – The Civil War and the Church; The Rise of American Liberalism**

Reading Component – Shelley Chaps 39-41 and write a one page summary on the reading.

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### **Class 7 – The Rise and Development of Evangelicalism; The Charismatic Movements; The Church and the Postmodern Crisis**

Reading Component – Shelley Chaps 42-47 and write a one page summary on the reading.

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### **Class 8 – Finish Reading and Work on Research Assignments**

Reading Component – Shelley Chaps 48-49 & Epilogue and write a one page summary on the reading.  
Exam Component -- Review Hannah chap 3-7, before taking exam.

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### **Class 9 – Complete Research Assignments and Final Exam**

Research Component – Research Papers due  
Exam Component -- Final exam completed

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

*Campus Students:* Professor Name, Class # & Name, Student Name, Assignment Title  
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

*Learning Center Students:* LC Location, Campus Prof. Name, Class # & Name, Student Name  
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

*Online Students:* Online Prof. Name, Class # & Name, Student Name, Assignment Title  
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).

## **Supplementary Bibliography**

### **THE REFORMATION**

- Bainton, Roland Herbert. *The Reformation of the Sixteenth Century*. Boston: Beacon Press, 1952.
- Grimm, Harold John. *The Reformation Era, 1500-1650*. New York: Macmillan, 1954.
- Hillerbrand, Hans Joachim. *The Reformation: A Narrative History Related by Contemporary Observers and Participants*. 1st ed. New York: Harper & Row, 1964.
- Matheson, Peter. *Argula von Grumbach*. Edinburgh: T & T Clark, 1995.
- Merle d'Aubigné, J. H. *History of the Great Reformation of the Sixteenth Century in Germany, Switzerland, &c. R. Carter*, 1843.
- Oberman, Heiko Augustinus. *The Dawn of the Reformation: Essays in Late Medieval and Early Reformation Thought*. Edinburgh: T. & T. Clark, 1986.
- Ozment, Steven E. *The Age of Reform (1250-1550): An Intellectual and Religious History of Late Medieval and Reformation Europe*. New Haven: Yale University Press, 1980.
- Spitz, Lewis W. *The Protestant Reformation*. St Louis: Concordia Publishing House, 1985.

### **MARTIN LUTHER**

- Althaus, Paul. *The Theology of Martin Luther*. Philadelphia: Fortress Press, 1966.
- Bainton, Roland Herbert. *Here I Stand: A Life of Martin Luther*. New York: Abingdon, 1950.
- Luther, Martin, and John Dillenberger. *Martin Luther, Selections From His Writings*. 1st ed. Garden City, NY: Doubleday, 1961.
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- Luther, Martin, Jaroslav Jan Pelikan, and Helmut T. Lehmann. *Works*. Saint Louis: Concordia Publishing House, 1958.
- Marty, Martin. *Martin Luther*. New York: Viking Penguin, 2004.

### **LUTHERAN ORTHODOXY**

- Elert, Werner. *The Structure of Lutheranism*. Saint Louis: Concordia Pub. House, 1962.
- Preus, Robert D. *The Theology of Post-Reformation Lutheranism*. Saint Louis: Concordia Pub. House, 1970.
- Schmid, Heinrich Friedrich Ferdinand. *The Doctrinal Theology of the Evangelical Lutheran Church*. 3d ed. Minneapolis: Augsburg Pub. House, 1961.
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### **ULRICH ZWINGLI**

- Baker, J. Wayne. *Heinrich Bullinger and the Covenant: The Other Reformed Tradition*. Athens, Ohio: Ohio University Press, 1980.
- Locher, Gottfried Wilhelm, and Ulrich Zwingli. *Zwingli's Thought: New Perspectives*. Leiden: Brill, 1981.
- Potter, G. R. *Zwingli*. New York: Cambridge University Press, 1976.
- Zwingli, Ulrich, Heinrich Bullinger, and Geoffrey William Bromiley. *Zwingli and Bullinger: Selected Translations with Introductions and Notes*. Philadelphia: Westminster Press, 1953.
- Zwingli, Ulrich, Samuel Macauley Jackson, and Clarence Nevin Heller. *Commentary on True and False Religion*. Durham, N.C.: Labyrinth, 1981.

### **JOHN CALVIN**

- Calvin, Jean. *Commentaries*. Edited by David W. Torrance and Thomas Forsyth Torrance. Grand Rapids: Eerdmans, 1960.
- Calvin, Jean. *Institutes of the Christian Religion*. Philadelphia: Westminster Press, 1960.
- McNeill, John Thomas. *The History and Character of Calvinism*. New York: Oxford University Press, 1954.

Parker, T. H. L. John Calvin: A Biography. Philadelphia: Westminster Press, 1975.

Wendel, François. Calvin: The Origins and Development of His Religious Thought. London: Collins, 1963.

### **REFORMED ORTHODOXY**

Armstrong, Brian G. Calvinism and the Amyraut Heresy: Protestant Scholasticism and Humanism in Seventeenth-Century France. Madison: University of Wisconsin Press, 1969.

De Jong, Peter Y. Crisis in the Reformed Churches: Essays in Commemoration of the Great Synod of Dort, 1618-1619. Grand Rapids: Reformed Fellowship, 1968.

Heppe, Heinrich, and Ernst Bizer. Reformed Dogmatics Set Out and Illustrated from the Sources. Grand Rapids: Baker Book House, 1950.

Kendall, R. T. Calvin and English Calvinism to 1649. Oxford: Oxford University Press, 1979.

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Meeter, H. Henry, and Paul A. Marshall. The Basic Ideas of Calvinism. 6th ed. Grand Rapids: Baker Book House, 1990.

Muller, Richard A. Christ and the Decree: Christology and Predestination in Reformed Theology from Calvin to Perkins. Durham, N.C.: Labyrinth Press, 1986.

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### **ANABAPTISTS AND RADICALS**

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Klaassen, Walter. Anabaptism in Outline: Selected Primary Sources. Scottdale, PA.: Herald Press, 1981.

Littell, Franklin Hamlin. The Origins of Sectarian Protestantism: A Study of the Anabaptist View of the Church. Macmillan paperback ed. New York: Macmillan, 1964.

Williams, George Huntston. The Radical Reformation. 3rd ed. Kirksville, MO: Sixteenth Century Journal Publishers, 1992.

### **ENGLISH REFORMATION AND PURITANISM**

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### **CATHOLIC REFORMATION**

Delumeau, Jean. Catholicism Between Luther and Voltaire: A New View of the Counter-Reformation. Philadelphia: Westminster Press, 1977.

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Schroeder, Henry Joseph. Canons and Decrees of the Council of Trent. Rockford, IL: Tan Books and Publishers, 1978.

## **SELECTED SOURCES FOR POST-REFORMATION CHURCH HISTORY**

### **THE ENLIGHTENMENT**

- Beck, Lewis White. *Eighteenth-Century Philosophy*. New York: Free Press, 1966.
- Cassirer, Ernst. *The Philosophy of the Enlightenment*. Princeton: Princeton University Press, 1951.
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- Hazard, Paul. *European Thought in the Eighteenth Century, from Montesquieu to Lessing*. Gloucester: Peter Smith, 1973.
- May, Henry Farnham. *The Enlightenment in America*. New York: Oxford University Press, 1976.

### **PIETISM**

- Dallimore, Arnold A. *George Whitefield: The Life and Times of the Great Evangelist of the Eighteenth-Century Revival*. American ed. Westchester, Illinois: Cornerstone Books, 1980.
- Erb, Peter C. *Pietists: Selected Writings*. New York: Paulist Press, 1983.
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### **AMERICAN CHRISTIANITY**

- Ambrose, Stephen E. *To America: Personal Reflections of an Historian*. New York: Simon & Schuster, 2003.
- Gaustad Edwin S (ed.). *A Documentary History of Religion in America*. 2 vols. Grand Rapids: William B. Eerdmans Publishing Co., 1982/83.
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