

### I. Course Description:

This course is designed to acquaint the student with a detailed study of the book of Jonah.

### II. Course Objectives

1. The student will be reading and translating the BHS text.
2. The student will be able to translate the entire book of Jonah.
3. The student will be able to parse every word Jonah.

### III. Course Textbooks

Required Texts:

(the student should have all the books and notes from Hebrew I-IV)  
*Biblia Hebraica Stuttgartensia* (BHS), Deutsche Bibelgesellschaft, ISBN 3-438-05218-0 (or)  
*Biblia Hebraica Stuttgartensia* (BHS), Deutsche Bibelgesellschaft, ISBN 3-438-05219-9  
 Langenscheidt, *Pocket Dictionary Hebrew-English*  
*Basics of Biblical Hebrew*, Gary D. Pratico & Miles V. Van Pelt, ISBN 978-0-310-7020-1  
 Introduction to Biblical Hebrew Syntax, Waltke and O'Connor, ISBN 0-931464-31-5

Highly recommended:

*Analytical Key to the Old Testament*, Owens, ISBN 0-8010-6714-6 (v.1-4)  
*The Twelve Prophets*, Edited by Dr. A. Cohen, Soncino Press, 1961 (or before)

### IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Extension and Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **Reading Assignments and Accountability** –All students will be reading and translating Jonah using the BHS. The book should be read at least 10 times in Hebrew. All students will acknowledge they have completed this reading assignment. The student is to follow all the lectures.
3. **Research Assignments** – All students will write a 20-21 page paper on the book of Jonah (or two 10 page papers or three 7 page papers). All formatting and footnotes should be done properly. All students are to make a mechanical outline of their own (follow what is provided). Suggested topics for the paper/s are: An overview of Jonah, an overview of any one of the chapters or all the chapters, Jonah as a prophet and his commission, Jonah's significance in the Hebrew Text (OT), God's love for Gentile nations, or God's reaching Gentile nations even by Jonah, or any topic approved by the course instructor.
4. **Course Exams** – There is no exam for this course.
5. **Online Interaction** – This will be determined by the online instructor.
6. **Campus students** will submit assignments as directed by the Professor.  
**Extension students** will submit assignments to [coursework@tyndale.edu](mailto:coursework@tyndale.edu) on or before the course due date.  
**Online Students** will submit assignments as directed by the Online Professor.

#### 7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus &amp; Extension</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25

Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

**Class 1** – An overview of Jonah. Begin reading Jonah chapter 1.

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**Class 2** – Jonah chapter 1. Be able to read chapter one and parse *all* the verbs and nouns in chapter one.

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**Class 3** – Jonah chapter 1. Be able to read chapter one and parse *all* the verbs and nouns in chapter one. Review of chapter one.

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**Class 4** – Jonah chapter 2. Be able to read chapter two and parse *all* the verbs and nouns in chapter two. The topic/s should be chosen for the assigned research paper.

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**Class 5** – Jonah chapter 2. Be able to read chapter two and parse *all* the verbs and nouns in chapter two. Any help will be provided for the mechanical outline. Review of chapter two.

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**Class 6** – Jonah chapter 3. Be able to read chapter three and parse *all* the verbs and nouns in chapter three.

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**Class 7** – Jonah chapter 3. Be able to read chapter three and parse *all* the verbs and nouns in chapter three. Review of chapter three.

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**Class 8** – Jonah chapter 4. Be able to read chapter four and parse *all* the verbs and nouns in chapter four.

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**Class 9** – Jonah chapter 4. All assignments are due today. Review of Jonah.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (Wordpad and Wordperfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

*Campus Students:* C, Professor Name, Class # & Name, Student Name, Assignment Title  
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

*Learning Center Students:* LC Location, Campus Prof. Name, Class # & Name, Student Name  
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

**Online Students:** O, Online Prof. Name, Class # & Name, Student Name, Assignment Title  
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

**Extension Students:** E, Class # & Name, Student Name  
(e.g.: E, Johnson, BIBL2301 Hermeneutics, Smith)

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

### **Assignment Due Dates**

**Campus** and **Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Extension** students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email.

*Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.*

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).