

I. Course Description:

This course is a continuation of biblical Hebrew.

II. Course Objectives

1. This course begins a study of the Hebrew verb system using the BHS text.
2. The student will be able to understand the basic QAL verbs and the derived forms.

III. Course Textbooks

Required Texts:

Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew*, ISBN 978-0-310-27020-1

Highly recommended:

BHS (Biblia Hebraica Stuttgartensia), ISBN 3-438-05218-0
 Langenscheidt, *Pocket Dictionary Hebrew-English*

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Extension and Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **Reading Assignments and Accountability** –All students should keep a note book and must keep up with all the assignments as given in the lectures. Chapters 1-10 will be covered in *Basics of Biblical Hebrew* (Pratico and Van Pelt). The final exam will be on chapters 1-10. The final will include the vocabulary through chapter 10.
3. **Research Assignments** – There is no research assignment for this course.
4. **Course Exams** – There **one final exam**.
5. **Online Interaction** – This will be determined by the online instructor.
6. **Campus students** will submit assignments as directed by the Professor.
Extension students will submit assignments to coursework@tyndale.edu on or before the course due date.
Online Students will submit assignments as directed by the Online Professor.

7. **Scoring Rubric**

Assignments	Campus & Extension	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – The Qal Perfect and Imperfect. Chapters 12 and 13 of *Basics of Biblical Hebrew*. Start to learn the Qal Perfect of section 13:5. Be able to write out the QAL perfect. Review the Qal imperfect 15:1-15:4

Class 2 – Chapter 15. Be able to write out the Qal perfect 13:5 and Qal imperfect 15:3. The student should be able to write this out *perfectly* with all vowels and pointings.

Class 3 – Chapter 14 and 16. Note the Qal perfect weak verbs and the Qal imperfect weak verbs. Review chapter 17 the waw consecutive and chapter 18 the Qal imperative sections 18:3-18:6. Review chapters 20 Qal infinitive construct, 21 the Qal infinitive absolute, and 22 the Qal participle.

Class 4 – The Qal verb and associated forms of the Qal stem cover almost 70 percent of all Hebrew verbs in the BHS. Provided in the notes is a synopsis of the derived stems ‘A Synopsis of the Strong Verb’ – the Niphal, Piel, Pual, Hiithpaal, Hiphil, and Hophal. It is important to learn this synopsis chart perfectly. Begin the process of being able to write out this paradigm *perfectly*.

Class 5 – Continue learning all forms of the derived stems ‘A Synopsis of the Strong Verb’ and be able to write this out completely and perfectly.

Class 6 – Review chapters 24-27.

Class 7 – Review chapters 28-29

Class 8 – Review chapters 30-35... Be able to write out perfectly the Qal perfect, the Qal imperfect, and the synopsis of the strong verb.

Class 9 – Final exam for Hebrew II.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (Wordpad and Wordperfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	C, Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	O, Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Extension Students:</i>	E, Class # & Name, Student Name <i>(e.g.: E, Johnson, BIBL2301 Hermeneutics, Smith)</i>

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

Assignment Due Dates

Campus and **Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Extension students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email.

Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).