

### I. Course Description:

This is a beginning course in Greek exegesis. This course is a continuation of Greek I-IV. (*All students must have passed basic Greek I-IV to take this course*)

### II. Course Objectives

1. This is an introductory course for biblical Greek exegesis.
2. This course will cover grammar, textual criticism, word study, diagramming, syntax, and exegesis.
3. The student will write an exegetical paper.

### III. Course Textbooks

Required Texts:

Greek NT 4<sup>th</sup> edition revised, UBS dictionary  
*Greek Grammar Beyond the Basis* by Daniel Wallace ISBN 0-310-21895-0  
*Ephesians, An Exegetical Commentary* by Harold W. Hoehner, ISBN 978-0-8010-2614-0

Highly recommended:

*Basics of Biblical Greek* by William D. Mounce, ISBN 978-0-310-28768-1  
*Greek English Lexicon* (BAGD)  
*A Manual of the Greek New Testament, Dana and Mantey*  
 Linguistic keys: (any one or all; *some of these are on bible programs*)  
*Linguistic Key to the Greek New Testament* by Rienecker and Rogers  
*The New Linguistic and Exegetical Key to the Greek New Testament* by Rogers and Rogers  
*A Grammatical Analysis of the Greek New Testament* by Max Zerwick  
 A bible program such as BibleWorks or Logos (*some of the above is included with some programs*)

### IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Extension and Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **Reading Assignments and Accountability** – The student will make a notebook for his/her use for Greek exegesis (everything is included in the notes and the lectures). Every student must read through the book of Ephesians in Greek (this must be acknowledged). You may use sources such as linguistic keys, programs for parsing, GNT lexicons, or parsing guides.
3. **Research Assignments** – A mini-exegetical paper (about 11 pages) with all components is required. All the lectures will give details on exactly what to do (there is a sample exegetical paper included in the notes).
4. **Course Exams** – There are no exams.
5. **Online Interaction** – This will be determined by the online instructor.
6. **Campus students** will submit assignments as directed by the Professor.  
**Extension students** will submit assignments to [coursework@tyndale.edu](mailto:coursework@tyndale.edu) on or before the course due date.  
**Online Students** will submit assignments as directed by the Online Professor.

#### 7. Scoring Rubric

Assignments	Campus & Extension	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25

Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

**Class 1** – Introduction to exegesis; the student will start a notebook. Begin reading Ephesians chapter 1.

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**Class 2** – Continuing exegesis, grammar, lower criticism, diagrams. Begin reading Ephesians chapter 2.

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**Class 3** – Exegesis, grammar, lower criticism, diagrams. Begin reading Ephesians chapter 3.

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**Class 4** – Exegesis, grammar, lower criticism, diagrams, and word studies. Begin reading Ephesians chapter 4.

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**Class 5** – Exegesis, grammar, lower criticism, diagrams, and word studies. Begin reading Ephesians chapter 5. The student should have selected a maximum of 2 verses and begin the exegetical paper. Help will be provided if needed for verse selection, diagram, outline, textual criticism, word study, etc.

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**Class 6** – Exegesis, grammar, lower criticism, diagrams, and word studies. Begin reading Ephesians chapter 6. The exegetical paper should be underway.

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**Class 7** – Exegesis, grammar, lower criticism, diagrams, and word studies. Reading through Ephesians should be finished. Continue working with the exegetical paper.

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**Class 8** – The workbook should be complete. The exegetical paper is due next class.

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**Class 9** – Final comments on exegesis, grammar, lower criticism, diagrams, and word studies. Workbook and exegetical paper is due today. It must be acknowledged that the student has read Ephesians in Greek.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (Wordpad and Wordperfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	C, Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	O, Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)
<i>Extension Students:</i>	E, Class # & Name, Student Name

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

### **Assignment Due Dates**

**Campus and Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Extension** students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email.

*Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.*

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).