

Dr. Dave Olander
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I. Course Description:

This course focuses on the 'Introduction to Verbs' using *Basics of Biblical Greek* by William D. Mounce.

II. Course Objectives

1. The student will be able to understand basics of biblical Greek.
2. The student will begin the verb system of biblical Greek.

III. Course Textbooks

Required Texts:

William D. Mounce, *Basics of Biblical Greek*, ISBN 978-0-310-28768-1

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Extension** students **must** listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **All students** must keep up with all the assignments as given. If you are an extension student, listen to the lectures very carefully and do only those assignments as directed. Listen to the lectures repeatedly if necessary. The main sections of the readings are emphasized. Concentrate on those sections.
3. **Course Exams** – There is one final exam.
4. **Campus students** will submit assignments as directed by the Professor.
5. **Extension students** will submit assignments [to coursework@tyndale.edu](mailto:to_coursework@tyndale.edu) on or before the course due date. (When the extension student is ready to take the final please call Tyndale Seminary).
6. **Grading: Scoring Rubric**

<u>Assignments</u>	<u>Campus & Extension</u>
Attendance or Online Participation	Pass/Fail/Reduction
Exam Component	100
Total Points:	100

V. Course Outline & Assignments

Class 1 – Chapters 15, 16, and 18 of *Basics of Biblical Greek*

Review of Greek I. Introduction to verbs chapter 15, note sections 15:13-14. Read chapter 16 present active indicative – PAI, note section 16:10 (know the form /s of the present active indicative –PAI). Browse through chapter 18 present middle passive indicative – PM/PI, note section 18:7 (in the older Mounce this is 18:5) (know the form/s of the present middle passive indicative – PM/PI). All students should be using the verb charts provided in the notes. It is very important that the student be able to write out the PAI and the PM/PI.

Class 2 – Chapters 17 and 18 of *Basics of Biblical Greek*

Contract verbs (chapter 17, note section 17:6 Contract Verbs Paradigm: present active indicative (in the older versions of Mounce this may be section 17:5). Contract verbs chapter 18, note section 18:18 (in the older Mounce this may be section 18:13). Know how to use your contract chart (the one provided). The student should be able to contract most verbs in the PAI and the PM/PI.

Class 3 – Chapters 19 and 20 of *Basics of Biblical Greek*

Review present active indicative (PAI) and present middle passive indicative (PM/PI) and contract verbs. Browse through chapter 19, note sections 19:13 and 19: 22 (in the older Mounce this may be section 19:9 and 19:15) future active indicative (FAI) and future middle indicative (FMI). Review chapter 20, sections 20:10-14 note well 20:12 and 20:14 liquid futures (in the older Mounce this may be 20:15-19 note well 20:17 and 20:19) liquid futures.

Class 4 – Chapter 21 of *Basics of Biblical Greek*

Imperfect active and imperfect middle passive indicative (IAI, IM/PI); Chapter 21, sections 21:6-9. The student should be able to write out imperfects for most verbs.

Class 5 – Chapters 23, 22, and 31 of *Basics of Biblical Greek*

First aorist and second aorist. Chapters 23 and 22, Know well sections 23:5 and 22:15 (in the older Mounce versions this may be 23:3 and 22:13). The subjunctive- chapter 31, sections 31:7-12.

Class 6 – Chapter 24, 25, 26, and 27 of *Basics of Biblical Greek*

Aorist and future passive indicatives. Chapter 24, sections 24:5 and 24:15. (in the older Mounce this may be 24:3 and 24:12). The perfect tense, chapter 25, sections 25:5 and 25:7 (in the older Mounce this may be 25:4 and 25:5). Participles - chapter 26 and 27, sections 27:5-27:12. .

Class 7 – Chapters 28 and 30 of *Basics of Biblical Greek*

Review and continuation of participles chapter 28, sections 28:5-28:10; chapter 30, sections 30:6 and 30:8.

Class 8 – Review for final exam.

Class 9 – Final exam for Greek II.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (Wordpad and Wordperfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	C, Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	O, Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)
<i>Extension Students:</i>	E, Class # & Name, Student Name (e.g.: E, Johnson, BIBL2301 Hermeneutics, Smith)

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

Assignment Due Dates

Campus and **Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Extension students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email.

Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).