

Dr. Dave Olander
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I. Course Description:

This course is an introduction to Biblical Greek using *Basics of Biblical Greek* by William D. Mounce.

II. Course Objectives

1. This is an introductory course for biblical Greek.
2. This course will cover chapters 1-14 of *Basics of Biblical Greek*.
3. This course covers the entire noun and adjective system for NT (New Testament) Greek.

III. Course Textbooks

Required Texts:

William D. Mounce, *Basics of Biblical Greek*, ISBN 978-0-310-28768-1

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Extension and Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **Reading Assignments and Accountability** – All study is from William D. Mounce, *Basics of Biblical Greek*. Readings will be discussed in class. Study specifically the *assigned* paradigms and vocabulary. A vocabulary list is provided in the notes (same list as on the final). It is recommended/suggested you make your own vocabulary cards. The vocabulary list provided in the notes follows the book with some minor changes (a word added or deleted). This list will be the *identical* list for the final exam. The worksheets are provided as 'study sheets' which you need to know for the final. You have several copies of each. Make more copies and know them perfectly!! **Repetition is the mother of wisdom**
3. **Research Assignments** – There is no research assignment for this course.
4. **Course Exams** – There **one final exam**.
5. **Online Interaction** – This will be determined by the online instructor.
6. **Campus students** will submit assignments as directed by the Professor.
Extension students will submit assignments to coursework@tyndale.edu on or before the course due date.
Online Students will submit assignments as directed by the Online Professor.

7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus & Extension</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Chapters 1-5 of *Basics of Biblical Greek*

This class is an overview and introduction to biblical Greek. The focus is the Greek alphabet and beginning vocabulary. Begin learning the vocabulary as assigned. *A vocabulary list is provided in the notes.*

Class 2 – Chapters 6-7 of *Basics of Biblical Greek*

Reading Component: Browse through chapters 6-7. Know *thoroughly* the article in section 7:10. Be able to write perfectly (identically) the paradigm for the article in section 7:10. This includes knowing the cases (nominative, genitive, dative, and accusative). Also note the genders (masculine, feminine, and neuter). Learn the vocabulary through chapter 7 (vocabulary list provided). Note: *all* paradigms are provided in the notes.

Class 3 – Chapter 8 of *Basics of Biblical Greek*

Reading Component: Browse through chapter 8. Know *thoroughly* the paradigm in section 8:12 and the prepositions in the vocabulary just after section 8:17 (pp. 61-62). Note: *all* paradigms are provided in the notes. Know the vocabulary through chapter 8.

Class 4 – Chapter 9 of *Basics of Biblical Greek*

Reading Component: Browse through chapter 9. Know *thoroughly* the paradigm in section 9:6. Be able to write out this paradigm perfectly in every detail. Know the vocabulary through chapter 9.

Class 5 – Chapter 10 of *Basics of Biblical Greek*

Reading Component: Browse through chapter 10. Know *thoroughly* the paradigm in section 10:22. Be able to write out this paradigm perfectly in every detail. Know the vocabulary through chapter 10.

Class 6 – Chapter 11 of *Basics of Biblical Greek*

Reading Component: Browse through chapter 11. Know *thoroughly* the paradigm in section 11:6. Be able to write out this paradigm perfectly in every detail. Know the vocabulary through chapter 11.

Class 7 – Chapters 12-13 of *Basics of Biblical Greek*

Reading Component: Browse through chapter 12-13. Know *thoroughly* the paradigm in section 12:3, 13:4, 13:5. Be able to write out these paradigms perfectly in every detail. Know the vocabulary through chapter 13. (Begin review for final)

Class 8 – Chapter 14 of *Basics of Biblical Greek*

Reading Component: Browse through chapter 14. Know *thoroughly* the paradigm in section 14:7. Be able to write out this paradigm perfectly in every detail. Know the vocabulary through chapter 14. (Review for final)

Class 9 – Chapters 1-4 of *Basics of Biblical Greek*

Final for Greek I.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (Wordpad and Wordperfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	C, Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	O, Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Extension Students:</i>	E, Class # & Name, Student Name <i>(e.g.: E, Johnson, BIBL2301 Hermeneutics, Smith)</i>

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

Assignment Due Dates

Campus and **Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Extension students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email.

Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).