

Dr. Christopher Cone

I. Course Description:

By traveling through the historically foundational books of the Old Testament this course will outline world history, from creation to the Intertestamental period, as it focuses on God's relation first to man in general and then to Israel. The required texts will give additional understanding of the various nations and locations with which ancient world history deals.

II. Course Objectives

1. To understand the present world, and the work which God has for us to do, by better understanding the ancient world and God's activity in it.
2. To more properly apply Scripture to this present age by having a better grasp of the original application of Scripture
3. To gain an understanding and appreciation for Almighty God by understanding the exercising of His plan in the ancient world.

III. Course Textbooks

Required Texts:

- Alfred J. Hoerth, *Peoples of the Old Testament World*, Baker, 1998, ISBN: 07188 29883
Thomas Brisco *The Holman Bible Atlas*, Holman, 1998, ISBN: 978-1-5581-9709-1

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will complete the assigned reading and will write a one-page summary on each module's reading assignment.
3. **Research Assignments**
 1. Assigned Questions – All students will answer the 50 questions in section VI-Course Questions. Responses must be typed, double spaced with a minimum length of 1/3 page (excluding any quotes).
 2. Campus students will write a 7-page paper on the topic of their choice (related to covered material) using at least 5 references.
4. **Course Exams** – There are no course exams.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Module 1 – Introduction / Considering Origins

Module 2 – Outlining OT History Part I: From Creation to Israel's Conquest of Canaan

Reading Component– Students will scan Genesis, Exodus, Numbers and Joshua, and read Brisco pages 33-74, and write a 1-page summary of the reading.

Module 3 – Outlining OT History Part II: From the Judges to the Early Monarchy

Reading Component – Students will scan Judges, and 1&2, Kings, and read Brisco pages 75-114, and write a 1-page summary of the reading.

Module 4 – Outlining OT History Part III: From the Early Monarchy to the Exile

Reading Component– Students will read Ezra and Nehemiah, and Brisco pages 115-157, and write a 1-page summary of the reading.

Module 5 – Outlining OT History Part IV: From the Exile to the Intertestamental Period

Reading Component– Students will read Brisco pages 158-189, and write a 1-page summary of the reading.
Research Component – Students will finalize the topic of their paper.

Module 6 – Daniel 2: The Five Kingdoms

Reading Component– Students will read the Book of Daniel, and write a 1-page summary of the reading.

Module 7 – OT Nations Part I

Reading Component– Students will read Hoerth pages 19-126, and write a 1-page summary of the reading.

Module 8 – OT Nations Part II

Reading Component– Students will read Hoerth pages 127-292, and write a 1-page summary of the reading.

Module 9 – OT Nations Part III

Reading Component– Students will read Hoerth pages 293-348, and write a 1-page summary of the reading.

Research Component – Course Questions and papers are due.

VI. Course Questions

The answers to these questions are to be reasonable and balanced. Some of the questions will be more elementary and will require less space while others will involve more detailed answers and additional space (especially multi numbered questions, i.e. 13-16, etc.) All references must be properly credited to the original author and footnoted

- 1-4 Identify and explain the Abrahamic Covenant
- 5-8 Identify and explain the Land Covenant
- 9-12 Identify and explain the Davidic Covenant
- 13-16 Identify and explain the New Covenant
- 17 Identify the Sumerians
- 18-21 Identify the Babylonians
- 22-25 Identify the Assyrians
- 26 Identify the Persians
- 27 Identify the Hittites
- 28-29 Identify the Canaanites
- 30 Identify the Amorites
- 31 Identify the Phoenicians
- 32 Identify the Arameans
- 33-34 Identify the Philistines
- 35-36 Identify the Egyptians
- 37-38 Identify the Ammonites
- 39 Identify the Moabites
- 40-41 Identify the Edomites
- 42-45 Identify the major opponents of Israel throughout their history - who & when
- 46-50 Identify Israel, briefly summarize their Old Testament history

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC Location, Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).