

Dr. Steve Shardy

I. Course Description:

Galatians is our Lord's polemic against any form of spiritual legalism. It is a stern and solemn warning to the Galatian churches, and its message is the believer's "emancipation proclamation" from the grips of legalism. A clear distinction will be drawn between law and grace, and the Apostle Paul will staunchly defend "justification by faith" alone.

II. Course Objectives

1. Summarize the major themes of this book.
2. Draw the distinctions between law and grace.
3. Appreciate the courage and commitment of Paul as he stood his ground against the Judaizers and others who masked the Gospel in legalism.
4. Further appreciate and cherish their freedom and liberty in Christ.

III. Course Textbooks

Required Texts:

- Martin Luther, *Commentary on Galatians*, Kregel, 1979, ISBN 0825430836
 Walwood and Zuck, *The Bible Knowledge Commentary*, Cook, 1984, ISBN 9780882078120

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – Chapters from the required text will be read weekly and a one to two page, single spaced summary will be written in accordance with the schedule given in section V of this syllabus.
3. **Research Assignments** –
 Assignment 1 All students will answer the questions provided in Section VII.
 Assignment 2 All students will submit a 12-15 page double-spaced paper on the subject of "Justification by Faith" or "Walking by the Spirit." Five References are required.
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus & Learning Center</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Review of Syllabus and Intro to the Book

Class 2 – Paul's experience/ Justification by Faith

Reading Component – Luther chapter 1; BKC pp. 587-92. Students will write a 1-2 page summary of the readings.

Class 3 – Justification by Faith continued

Reading Component – Luther chapter 2; BKC pp. 292-96. Students will write a 1-2 page summary of the readings.

Class 4 – Abraham, Hagar, and Sarah

Reading Component – Luther chapter 3; BKC pp. 596-600. Students will write a 1-2 page summary of the readings.

Class 5 – Sanctification

Reading Component – Luther chapter 4; BKC pp. 601-04. Students will write a 1-2 page summary of the readings.

Class 6 – Fruit of the Spirit

Reading Component – Luther chapter 5 (through vs 15); BKC pp. 604-09. Students will write a 1-2 page summary of the readings.

Class 7 – Christian Character

Reading Component – Luther chapter 5 (continued from vs 16) Students will write a 1-2 page summary of the reading

Class 8 – Paul's Conclusion

Reading Component – Luther chapter 6; BKC pp. 609-611. Students will write a 1-2 page summary of the readings.

Class 9 – Course Conclusion-Summarize main Teachings

No additional reading assignments.

Research Component – Assignments 1 & 2 are due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).

VII. Course Questions

Answer each question with a small paragraph of 2-4 sentences, double-spaced. Questions with multiple numbers i.e. 17-23, bear heavier weight and the length of the answer must be comparable. For example 17-23 should be 7 times longer than a single numbered question.

1. Summarize Paul's fanatic persecution of the early Christians.
2. What stands out about Paul as an apostle from Acts 9:15, 13:46-47, 26:20?
3. Why did Paul go into Arabia?
4. Who instructed Paul, and Peter?
5. Was Paul finally justified by the Judean believers?
6. Summarize in your own words the problem of 2:1.
7. What were Paul's opponents trying to accuse him of?
8. Why is Paul so adamant in the first verses of chapter 3?
9. How did the Judaizers believe one is sanctified? Explain.
10. How and why is the Law a curse?
11. How does Paul use Abraham in his arguments?
12. What was the purpose of the Mosaic Law?
13. What does the term CHILD mean and what's implied by Paul in 4:1-2?
14. What were we enslaved to in verse 4:3? Explain.
15. What does the word ABBA imply?
16. How does Paul use the term allegory?
- 17.-23. In several lengthy paragraphs, explain what the Judaizers were actually doing, thinking and reasoning.
24. How and why are Christians now to serve, 6:1-10?
25. What is the responsibility toward the pastor-teacher?
- 26.-30. In a lengthy paragraph, summarize all the Galatian chapters. Then write a lengthy paragraph as to what the overall book meant to you.
- 31.-32. Explain the essential differences between the North & South Galatia views, in regard to Paul's audience.
33. Explain the word "reckoned."
34. Explain the English word "perfected."
- 35.-36. Explain in your own words 2:20.
37. Explain 3:22.
38. Explain adoption, 4:5.
39. Explain redeemed, 4:5.
40. Explain 5:25-26.
41. Explain "fallen from grace," 5:1-4.
- 42.-43. Explain the difference between the two "bears" 6:1-5.
- 44.-50. Give in your own words a definitive overview of all of Galatians. Let your fingers "do the walking."