

**Dr. Charles Ryrie**

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### **I. Course Description:**

This course will be an in-depth, verse-by-verse study of the Apostle Paul's two letters to the church at Thessalonica.

### **II. Course Objectives**

1. To clearly understand the difference between the Rapture of the Church and the Second Coming of Christ.
2. To understand and model the believer's walk as exhibited by the Thessalonians and as taught by the Apostle Paul.

### **III. Course Textbooks**

Required Texts:

- Charles C. Ryrie, *First & Second Thessalonians*, Moody Press, 2001, 0802471102  
Thomas Constable, *Constable's Expository Notes* (online), [www.soniclight.org](http://www.soniclight.org)

Recommended Texts for Additional Study:

- Leon Morris, *NICNT The First And Second Epistles To The Thessalonians*, Eerdmans Publishing Company, 1991, 0802825125  
Frank E. Gaebelien, gen. ed., *The Expositor's Bible Commentary, Vol. 11*, Zondervan, 1981, 0310365309  
R.C.H. Lenski, *St. Paul's Epistles to the Colossians, to the Thessalonians, To Timothy, To Titus and to Philemon*, Fortress Press, 2008, 0806680830 (For those who have studied Greek)  
W. Robertson Nicoll, *The Expositor's Greek Testament, Vol IV*, Hendrickson Publishers Inc., 2002, 1565630297 (For those who have studied Greek)  
R.C.H. Lenski, *The Interpretation of The Acts of The Apostles*, Augsburg Fortress Publishers, 1961, ASIN# B0007F4ZTA (For those who have studied Greek)  
Steven Ger, *The Book of Acts*, AMG Publishers, 2005, 0899578187

### **IV. Evaluation of Student Performance**

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – Chapters from the required text will be read weekly and a one to two page, single-spaced summary will be written weekly in accordance with the schedule given in Section V of this syllabus.
3. **Research Assignments** – There will be one seven-to-ten page paper written and submitted for this course. You will have three topics from which to choose: 1) Explain what we learn about "The Day of the Lord" from First and Second Thessalonians. 2) Explain why Paul focuses on the sin of sexual immorality with the Thessalonians from an historical, cultural and moral perspective. 3) Explain what we learn about the Rapture of the Church from First Thessalonians and why this information supports a pre-millennial, pre-tribulational Rapture. Cover page and Bibliography are additional pages. Bibliography needs at least 6 reference books.
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.

6. **Campus students** will submit assignments as directed by the Professor.  
**Online Students** will submit assignments directly to the Advising Professor/Instructor.

7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus &amp; Extension</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

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### **Class 1– Book of 1 Thessalonians: Chapter One**

Reading Component – *Ryrie Commentary 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians*, pages 7 through 27. *Constable’s Expository Notes*, 1 Thessalonians, pages 1 through 15 (top). Write a one to two page, single spaced, summary of the assigned reading.

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### **Class 2 Book of 1 Thessalonians: Chapter Two**

Reading Component – *Ryrie Commentary 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians*, pages 29 through 42 (top). *Constable’s Expository Notes*, 1 Thessalonians, pages 15 through 22 (top). Write a one to two page, single spaced, summary of the assigned reading.

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### **Class 3– Book of 1 Thessalonians: Chapter Three**

Reading Component – *Ryrie Commentary 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians*, pages 42 through 50. *Constable’s Expository Notes*, 1 Thessalonians, pages 22 through 25 (top). Write a one to two page, single spaced, summary of the assigned reading.

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### **Class 4– Book of 1 Thessalonians: Chapter Four**

Reading Component – *Ryrie Commentary 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians*, pages 51 through 65. *Constable’s Expository Notes*, 1 Thessalonians, pages 25 through 38 (top). Write a one to two page, single spaced, summary of the assigned reading.

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### **Class 5– Book of 1 Thessalonians: Chapter Five**

Reading Component – *Ryrie Commentary 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians*, pages 67 through 83. *Constable’s Expository Notes*, 1 Thessalonians, pages 38 through 48 (top). Write a one to two page, single spaced, summary of the assigned reading.

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### **Class 6– Book of 2 Thessalonians: Chapter One**

Reading Component – *Ryrie Commentary 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians*, pages 87 through 104. *Constable’s Expository Notes*, 2 Thessalonians, pages 1 through 10. Write a one to two page, single spaced, summary of the assigned reading.

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### **Class 7– Book of 2 Thessalonians: Chapter Two**

Reading Component – *Ryrie Commentary 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians*, pages 105 through 121. *Constable’s Expository Notes*, 2 Thessalonians, pages 11 through 22 (top). Write a one to two page, single spaced, summary of the assigned reading.

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### **Class 8– Book of 2 Thessalonians: Chapter Three**

Reading Component – *Ryrie Commentary 1<sup>st</sup> & 2<sup>nd</sup> Thessalonians*, pages 123 through 134. *Constable’s Expository Notes*, 2 Thessalonians, pages 22 through 27. Write a one to two page, single spaced, summary of the assigned reading.  
 Research Component – By end of twelve week semester, submit your research paper.

## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

*Campus Students:* C, Professor Name, Class # & Name, Student Name, Assignment Title  
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

*Learning Center Students:* LC Location, Campus Prof. Name, Class # & Name, Student Name  
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

*Online Students:* O, Online Prof. Name, Class # & Name, Student Name, Assignment Title  
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments within the 12 week semester time limit, and must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).