
Dr. Arnold Fruchtenbaum

I. Course Description:

This course will consist of an in-depth study of the Book of Romans to examine its doctrines relating to the Gospel. As such, the course will include the study of such doctrines as the depravity of man, the gospel of righteousness, the doctrines of justification, sanctification, and glorification, as well as, the place of Israel in the Plan of God. The course will conclude, as does the book of Romans, with a study of issues regarding the practical Christian life.

II. Course Objectives

1. To identify and briefly explain the characteristics of man's depravity as discussed in Romans.
2. To identify and briefly explain the doctrines of God's righteousness addressed in the Book of Romans.
3. To understand God's righteousness in His relationship with Israel.
4. To understand how believers express God's righteousness in their daily walk.

III. Course Textbooks

Required Texts:

Constable, Thomas. *Constable's Expository Notes (Romans)*, www.soniclight.org.
Witmer, John A. "Romans." in *The Bible Knowledge Commentary: The New Testament*, edited by John F. Walvoord & Roy B. Zuck (Colorado Springs, CO: David C. Cook, 1983), 435-503. ISBN: 978-0-8820-7812-0

Recommended Texts:

Luther, Martin, *Commentary on Romans*, trans. by J. Theodore Mueller. Grand Rapids: Kregel Classics, 1954. ISBN: 978-0-8254-3120-3
Morris, Leon, *The Epistle to the Romans*. Grand Rapids: Eerdmans, 1988. ISBN: 978-0-8028-3636-6

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will read the pages each week from the required texts and write a one page, single-spaced summary weekly according to the schedule given in Section V of this syllabus.
3. **Research Assignments** – There will be two seven-page papers written and submitted for this course. All students will have five topics from which to choose: (1) Research and explain the position and relationship of Jews and Gentiles before God as discussed in Romans 2. (2) Compare and contrast the first Adam and the Second Adam as discussed in Romans 5. (3) What does Paul mean by "adoption as sons" in discussing the believer's position in Romans 8 and 9? (4) Research and explain two different views on the destiny of Israel as discussed in Romans 11. (5) Explain Paul's views on the believer's responsibility to secular government.
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Introduction-Romans 1:1-2:1 – Introduction through Justification – Part 1. Track 1

Class 2 – Romans 2:2-4:25 – Justification – Part 1. Tracks 2 through 3

Reading Component– Constable, pages 1-50; Witmer, pages 435-455. Write a one page, single spaced, summary of the reading.

Class 3 – Romans 5:1-5:21 – Justification – Part 2. Track 4

Reading Component – Constable, pages 50-61; Witmer, pages 455-460. Write a one page, single spaced, summary of the reading.

Class 4 – Romans 6:1-8:39 – Sanctification through Glorification. Tracks 5 through 6.

Reading Component– Constable, pages 61-103; Witmer, pages 460-476. Write a one page, single spaced, summary of the reading.

Class 5 – Romans 9:1-29 – Vindication – Part 1 – Track 7.

Reading Component – Constable, pages 103-112; Witmer, pages 476-479. Write a one page, single spaced, summary of the reading.
Research Component – First research papers due.

Class 6 – Romans 9:30-11:36 – Vindication – Part 2 – Tracks 8-9.

Reading Component – Constable, pages 112-129; Witmer, pages 479-487. Write a one page, single spaced, summary of the reading.

Class 7 – Romans 12:1-13:14 – Application – Part 1 –Track 10.

Reading Component– Constable, pages 130-146; Witmer, pages 487-492. Write a one page, single spaced, summary of the reading.

Class 8 – Romans 14:1-15:33 –Application – Part 2 through Conclusion – Part 1 –Track 11.

Reading Component– Constable, pages 146-161; Witmer, pages 492-498. Write a one page, single spaced, summary of the reading.

Class 9 – Romans 16:1-27 – Conclusion – Part 2. Track 12.

Reading Component– Constable, pages 161-165; Witmer, pages 498-502. Write a one page, single spaced, summary of the reading.
Research Component – Second research paper due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).