
I. Course Description

This course will provide an overview of the Book of Daniel.

II. Course Objectives

1. To understand the alleged problems with Daniel
2. To be able to defend Daniel against critical attacks

III. Required Textbooks

Daniel, Walvoord
Daniel's Prophecy of the 70 Weeks, McClain
"Daniel" in *Bible Knowledge Commentary*, Walvoord and Zuck

IV. Recommended Textbooks

An Exposition of Daniel, Leupold
"Daniel" in *The Expositor's Bible Commentary*, Archer (Hill in the Revised Edition)
Daniel in the Critic's Den, McDowell
Daniel, Baldwin (TOTC)
Daniel, Whitcomb
Daniel, Longman (NIVAC)
Daniel, Miller (NAC)
Daniel, Wood
Chronological Aspects of the Life of Christ, Hoehner

V. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. All students will write two 5-7 page, double-spaced papers on two of the following topics. Doctoral students will write all three papers:
 - a. Briefly explain chapter 4.
 - b. Match up the metals of chap. 2 with the animals of chap. 7. What nation does each represent?
 - c. Write out a detailed outline of Daniel (to no more than the third level).
3. All students will read through the book of Daniel twice, each in one sitting. Both times it will be read in a different version, in any two of these five versions: KJV NKJV NASB ESV NIV

4. Class Discussion Topics

1. Summarize and interact with Walvoord 7-62.
2. Summarize and interact with Walvoord 62-94.
3. Summarize and interact with Walvoord 95-131.
4. Summarize and interact with Walvoord 132-165.
5. Summarize and interact with Walvoord 165-200.
6. Summarize and interact with Walvoord 201-237.
7. Summarize and interact with McClain 41-61.
8. Summarize and interact with Walvoord 273-297.

5. Term Paper – All students will write a 12-15 page paper answering these questions: Who wrote Daniel? When? What other ideas have people suggested?

For term paper format see “Course Requirements” sheet. The student will make a notation at the end of the term paper that on his/her honor before the Lord he/she has read 100% of the reading (or whatever percentage has been read).

6. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module’s lecture; and (3) respond to Advising Professor/Instructor questions and observations.
7. Campus students will submit assignments as directed by the professor. Online students will submit assignments directly to the Advising Professor/Instructor.
8. Reading – In addition to reading through Daniel twice, all students will complete the following reading assignments:

Class	Walvoord	Other
1	7-62	BKC 1323-1331
2	62-94	BKC 1331-1338
3	95-131	BKC 1338-1345
4	132-165	BKC 1345-1351
5	165-200	McClain 5-22
6	201-237	McClain 23-40
7	238-273	McClain 41-61
8	273-297	BKC 1351-1359
9	N/A	BKC 1359-1374

9. Grading percentages

Not for Online students:

Reading 30%
 First paper 15%
 Second paper 15%
 Term paper 40%

Doctoral Students:

Reading 25%
 First paper 10%
 Second paper 10%
 Third paper 10%
 Term paper 45%

For Online students:

Postings 30%
 Reading 30%
 Term paper 40%

Doctoral Students:

Postings 25%
 Reading 30%
 Term Paper 45%

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).