

Dr. Dave Olander

I. Course Description:

This course offers a broad study in the book of Isaiah.

II. Course Objectives

1. To understand the overall purpose of Isaiah.
2. To understand the importance of Isaiah as a major prophet.
3. To understand several main issues (doctrines) taught in Isaiah. This includes major Messianic prophecies, the coming Messianic kingdom, the judgment of nations, and the promised Redeemer and redemption.

III. Course Textbooks

Required Texts:

- F. C. Jennings, *Studies in Isaiah*, <http://www.plymouthbrethren.org/series/6100>
Thomas Constable, *Expository (Bible Study) Notes, Isaiah*,
<http://www.soniclight.com/constable/notes.htm>

Recommended Texts for Additional Study:

- Charles Ryrie, *Basic Theology*, ISBN 0-8024-2734-0
Paul Enns, *Moody Handbook of Theology*, ISBN 0-8024-3434-7
L. S. Chafer's *Systematic Theology* (4 volumes), ISBN 0-8254-2340-6
Walvoord and Zuck (editors), *The Bible Knowledge Commentary*,
(Old Testament), ISBN 0-88207-813-5
Carl Friedrich, Franz Delitzsch, *Commentary of the Old Testament* (10 volumes),
Hendrickson (2006), ISBN 0-91357-3884

IV. Evaluation of Student Performance

1. **Class Attendance** – For Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All readings are from *Studies in Isaiah*, F. C. Jennings or *Expository (Bible Study) Notes, Isaiah*, Thomas Constable (unless otherwise noted). All students will write a brief summary of no more than 3 pages of the **assigned** readings for each class. The student should be able to discuss the readings for each class.
3. **Research Assignments** – All students will write a 20 page paper, or two 10 page papers, or 3 shorter papers of 7 pages each. Topics may be taken from those suggested in the lectures or from the weekly readings such as the unity of Isaiah, the virgin birth, the suffering Servant, the Messianic Kingdom, redemption, etc. or a topical/exegetical study approved by the professor.
4. **Course Exams** – There are no exams for this course.

5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to Advising Professor/Instructor.

7. **Scoring Rubric**

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Isaiah 1:1-6:13

This class is an overview and introduction to Isaiah beginning with Isaiah 1:1-6:13. The class will also review Jennings, chapters 1-6 and Constable, chapters 1-6.

Class 2 – Isaiah 7:1-12:6

Reading Component: Isaiah 7:1-12:6; Jennings, chapters 1-12; Constable, chapter 7. Write a brief summary of the readings (not more than 3 pages). Be able to discuss from Jennings chapter 2: *The second vision. Jerusalem is not the Church. Jerusalem to become the metropolis of the earth. Peace impossible under human government. Man's day must end, and the Lord Jesus alone be exalted, for fallen man is nothing but frailty* and from Jennings, chapter 7 the virgin birth.'

Class 3 – Isaiah 13:1-23:18

Reading Component: Isaiah 13:1-23:18; Jennings, chapters 13-23; Constable, chapters 13-14. Write a brief summary of the readings. Be able to discuss the 5 I wills' of Satan. Why is this so significant?

Class 4 – Isaiah 24:1-35:10

Reading Component: Isaiah 24:1-35:10; Jennings, chapters 24-35; Constable, chapters 24-26. Write a brief summary of the readings. Be able to discuss the coming judgment and the Messianic kingdom.

Class 5 – Isaiah 36:1-48:22

Reading Component: Isaiah 36:1-48:22; Jennings, chapters 36-48; Constable, chapters 41-44. Write a brief summary of the readings. Be able to discuss the Servant of chapter 43 and the restoration of Israel 43-44.

Class 6 – Isaiah 49:1-52:12

Reading Component: Isaiah 49:1-52:12; Jennings, chapters 49-52; Constable, chapters 49-52. Write a brief summary of the readings. Be able to discuss the suffering Servant as opposed to Israel.

Class 7 – Isaiah 52:13-57:21

Reading Component: Isaiah 52:13-57:21; Jennings, chapters 52-57; Constable, chapters 52-57. Write a brief summary of the readings. Be able to discuss the suffering and the complete triumph of the Savior.

Class 8 – Isaiah 58:1-66:24

Reading Component: Isaiah 58:1-66:24; Jennings, chapters 58-66. Write a brief summary of the readings.
(Reminder: all research papers, notes, and reading assignment papers will be due for the next class)

Class 9 – Isaiah 58:1-66:24

Reading component: Isaiah 58:1-66:24; Constable, chapters 58-66. Be able to discuss the final judgment and the millennium. Write a brief summary of the readings.
Research component: Research paper is due today.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).