

Dave Olander, Ph.D, Th.D

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### I. Course Description:

This course will consist of an in-depth study of the Book of Job. The age old question of 'suffering' will be a key element and a vital link in understanding the sovereignty of God.

### II. Course Objectives

1. To identify the sufferings of Job.
2. To identify God's complete sovereignty.
3. To understand sufferings in the lives of believers.
4. To understand God's sovereignty in the lives of believers.

### III. Course Textbooks

Required Texts:

Constable, Thomas. *Constable's Expository Notes (Job)*, [www.soniclight.org](http://www.soniclight.org).

Recommended Texts:

Unger, Merrill F., *Unger's Commentary on The Old Testament*, Chattanooga: AMG Publishers.  
ISBN: 0-89957-415-7.

Zuck, Roy. B., "Job" in *The Bible Knowledge Commentary: The Old Testament*, edited by John F. Walvoord & Roy B. Zuck (Victor Books, 1985), ISBN: 0-88207-813-5.

### IV. Evaluation of Student Performance

1. Class Attendance for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. Reading Assignments and Accountability – All students will read Job at least 15 times (and acknowledged), and 25 times for extra credit. The required texts will be read weekly (for all students) and a one page, single-spaced summary will be written weekly according to the schedule given in Section V of this syllabus.
3. Research Assignments – There will be one 15 page paper or two seven-page papers written and submitted for this course. You will have several topics from which to choose: (1) The sufferings of Job (2) The sufferings of believers (3) The sovereignty of God (4) Job's friends or foes? (5) An overview of Job (6) Or from topics suggested from the lectures.
4. Course Exams – There are no exams for this course.
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. Campus students will submit assignments as directed by the Professor.  
Online Students will submit assignments directly to Advising Professor/ Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

**V. Course Outline & Assignments**

**Class 1 – Introduction-Job 1:1-2:13**

Reading Component- Dr. Constable's Expository (Bible Study) Notes, read associated chapters 1-2.

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**Class 2 – Job 3:1-9:35**

Reading Component- Dr. Constable's Expository (Bible Study) Notes, read associated chapters 3-9. Write a one page, single spaced summary of the reading.

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**Class 3 – Job 10:1-17:16**

Reading Component- Dr. Constable's Expository (Bible Study) Notes, read associated chapters 10-17. Write a one page, single spaced summary of the reading.

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**Class 4 – Job 18:1-25:14**

Reading Component- Dr. Constable's Expository (Bible Study) Notes, read associated chapters 18-25. Write a one page, single spaced summary of the reading.

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**Class 5 – Job 26:1-33:33**

Reading Component- Dr. Constable's Expository (Bible Study) Notes, read associated chapters 26-33. Write a one page, single spaced summary of the reading.

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**Class 6 – Job 34:1-38:41**

Reading Component- Dr. Constable's Expository (Bible Study) Notes, read associated chapters 34-38. Write a one page, single spaced summary of the reading.

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**Class 7 – Job 39:1-42:17**

Reading Component- Dr. Constable's Expository (Bible Study) Notes, read associated chapters 39-42. Write a one page, single spaced summary of the reading.

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**Class 8 – Review of all reading/s**

Reading Component – All readings and summaries should be completed.

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**Class 9 –Conclusion**

Final remarks and summary of Job.  
Research Component –research paper due.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

*Campus Students:* Professor Name, Class # & Name, Student Name, Assignment Title  
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

*Learning Center Students:* LC Location, Campus Prof. Name, Class # & Name, Student Name  
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

*Online Students:* Online Prof. Name, Class # & Name, Student Name, Assignment Title  
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).