

Dr. Paul Benware

I. Course Description:

This course will provide an overview of the entire New Testament, placing every book in its proper context and showing the progressive revelation of God's plan for mankind from the first advent of Christ through the end times account of Revelation.

II. Course Objectives

1. To gain a synthetic understanding of the New Testament.
2. To contextually understand the relationship of the Gospels to the New Testament.
3. To be able to clearly explain the purpose of the Book of Acts, its relationship to the Epistles, and identify the writers of and audiences addressed by each of the Epistles.

III. Course Textbooks

Required Texts:

Paul Benware, *Survey of the New Testament*, Moody Press, 1990, 0802421245

Christopher Cone, *A Concise Bible Survey: Tracing the Promises of God*, Cone, Exegetica, 2012, ebook
 ISBN-13: 978-0-9765930-2-7

Recommended Texts for Additional Study:

Irving L Jensen, *Jensen's Survey Of The New Testament*, Moody Press, 1981, 0802443087

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – Chapters from the required texts will be read weekly (for all students) and a one page, single-spaced summary will be written weekly in accordance with the schedule given in Section V of this syllabus.
3. **Research Assignments** – There will be two papers written and submitted for this course: A 3 to 5 page paper summarizing the relationship of the four gospels, and a 3 to 5 page paper summarizing the Apostle Paul's "Prison Epistles."
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to Advising Professor/ Instructor.

7. **Scoring Rubric**

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Module 1 – Introduction & Lecture 1

Module 2 – Lecture 2

Reading Component – Read chapters 1 through 4 of *Survey of the New Testament* and write a one-page summary of chapters 1 through 4.

Read pages 163 through 174 of *A Concise Bible Survey*

Module 3 – Lecture 3

Reading Component – Read chapters 5 through 8 of *Survey of the New Testament* and write a one-page summary of chapters 5 through 8.

Read pages 174 through 192 of *A Concise Bible Survey*

Module 4 – Lecture 4

Reading Component – Read chapters 9 through 12 of *Survey of the New Testament* and write a one-page summary of chapters 9 through 12.

Read sections on Acts, Galatians, and 1 Thessalonians in *A Concise Bible Survey*.

Module 5 – Lecture 5

Reading Component– Read chapters 13 through 16 of *Survey of the New Testament* and write a one-page summary of chapters 13 through 16.

Read sections on 2 Thessalonians, 1 Corinthians, 2 Corinthians and Romans in *A Concise Bible Survey*.

Module 6 – Lecture 6

Reading Component– Read chapters 17 through 20 of *Survey of the New Testament* and write a one page summary of chapters 17 through 20.

Read sections on Ephesians, Colossians, Philippians and Philemon in *A Concise Bible Survey*

Module 7 – Lecture 7

Reading Component– Read chapters 21 through 24 of *Survey of the New Testament* and write a one page summary of chapters 21 through 24.

Read sections on 1 Timothy, 2 Timothy, Titus and James in *A Concise Bible Survey*

Module 8 – Review, Reading, & Research

Reading Component– Read chapters 25 through 28 of *Survey of the New Testament* and write a one page summary of chapters 25 through 28.

Read sections on Hebrews, 1 Peter, 2 Peter, and Jude in *A Concise Bible Survey*

Module 9 – Review, Reading, & Research

Reading Component– Read chapters 29 through 32 of *Survey of the New Testament* and write a one page summary of chapters 29 through 32.

Read sections on 1 John, 2 John, 3 John and Revelation in *A Concise Bible Survey*

Research Component – Turn in research papers.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).