

Dr. Paul Benware

I. Course Description:

This course will provide an overview of the entire Old Testament, placing every book in its proper context and showing the progressive revelation of God's plan for mankind from the Garden of Eden through the Post-Exilic period.

II. Course Objectives

1. To gain a synthetic understanding of the Old Testament.
2. To contextually understand God's Covenants with Israel and their relationship to God's overall plan for His creation.
3. To be able to clearly delineate the four periods of Old Testament history, as well as the biblical books and the major personalities associated with each period.

III. Course Textbooks

Required Texts:

Paul Benware, *Survey of the Old Testament*, Moody Press, 2001, 0802421237

Recommended Texts for Additional Study:

Christopher Cone, *The Promises of God*, Exegetica Publishing, 2005, 0976593009

Irving L. Jensen, *Jensen's Survey Of The Old Testament*, Press, 1978, 080244307-9

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – Chapters from the required text will be read weekly (for all students) and a one page, single-spaced summary will be written in accordance with the schedule given in Section V of this syllabus.
3. **Course Assignments** – There will be two papers written and submitted for this course: A 3 to 5 page paper summarizing one of the four periods of Old Testament History, and a 3 to 5 page paper summarizing God's covenants with Israel.
4. **Course Exams** – In addition to the course assignments listed above, this course will have a final exam requiring a proctor. Online students should call the Tyndale Registrar's office for details when they are ready to take their final exam.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor's/Instructor's questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/ Instructor.

7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Introduction

Class 2 – Overview and Pentateuch

Reading Component– Read chapters 1 through 5 of *Survey of the Old Testament*.
Assignment Component – Write a one page summary of chapters 1 through 5.

Class 3 – Joshua through 1 Kings

Reading Component– Read chapters 6 through 10 of *Survey of the Old Testament*.
Assignment Component – Write a one page summary of chapters 6 through 10.

Class 4 – 2 Kings through Introduction to Hebrew Poetry

Reading Component– Read chapters 11 through 15 of *Survey of the Old Testament*. Assignment Component – Write a one page summary of chapters 11 through 15.

Class 5 – Job through Song of Solomon

Reading Component– Read chapters 16 through 20 of *Survey of the Old Testament*. Assignment Component – Write a one page summary of chapters 16 through 20.

Class 6 – Lamentations through Jonah

Reading Component– Read chapters 21 through 25 of *Survey of the Old Testament*. Assignment Component – Write a one page summary of chapters 21 through 25.

Class 7 – Amos through Nahum

Reading Component– Read chapters 26 through 30 of *Survey of the Old Testament*. Assignment Component – Write a one page summary of chapters 26 through 30.

Class 8 – Zephaniah through Ezekiel

Reading Component– Read chapters 31 through 35 of *Survey of the Old Testament*. Assignment Component – Write a one page summary of chapters 31 through 35.

Class 9 – Haggai through Malachi

Reading Component– Read chapters 36 through 38 of *Survey of the Old Testament*.
Assignment Component – Write a one page summary of chapters 36 through 38. Exam Component – Take final exam with proctor and submit with course papers.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Learning Center Students: LC Location, Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).