

Dr. John Whitcomb

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### I. Course Description:

This course is designed to provide the student with an introduction to and overview of Christian apologetics and Biblical worldview. Emphasis will be placed on the Bible as the authoritative basis for a sound approach to these two important areas.

### II. Course Objectives

1. To provide a basic understanding of presuppositional apologetics..
2. To understand the conditions necessary for the apologetic task
3. To understand the conditions necessary for apologetic success.

### III. Course Textbooks

Required Texts:

Greg L. Bahnsen, *Always Ready*, Covenant Media Press, 2009, ISBN:0-915815-28-1  
Cornelius Van Til, *The Defense of the Faith*, P&R Publishing, 2008, ISBN: 0875526446

Recommended Texts for Additional Study:

John C. Whitcomb, *The World that Perished*, Baker, 2000, ISBN: 0-8010-9690-1  
John C. Whitcomb, *The Early Earth*, BMH Books, 2007, ISBN: 978-0-80109-679-2  
Christopher Cone, *Dispensationalism Tomorrow & Beyond*, Tyndale Seminary Press, 2008, ISBN: 978-0-9814197-0-1

### IV. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. Reading Assignments and Accountability – All students will read the required reading as outlined in Section V-Course Outline and Assignments. The student will write a 1/2 to 1 page summary over the assigned reading. No quotation from the assigned reading will be allowed.
3. Research Assignments –
  1. All students will write a 7-10 page overview of the lecture sessions. It is recommended that each student take thorough notes and base the overview on the course notes.
  2. All students will write a book review (7-10 pages) on “Always Ready.” The review should highlight the following:
    - a. Basic structure of the book.
    - b. Major arguments of the book.
    - c. Areas for continued study based on information in the book.
  3. All students will write a 3-5 page paper, presenting (as if to an unbeliever) an apologetic for the faith and a defense of the Biblical worldview.
4. Course Exams – There are no exams for this course.
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module’s lecture; and (3) respond to Advising Professor’s/Instructor’s questions and observations.

6. Campus students will submit assignments as directed by the Professor.  
**Online Students** will submit assignments directly to the Advising Professor/Instructor.

### 7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

### **Class 1 – Introduction**

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#### **Class 2 – Lordship of Christ in the realm of knowledge**

Reading Component – Bahnsen pages 1-26. The student will write a % to 1 page summary over the assigned reading.

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#### **Class 3 – The Conditions Necessary for the Apologetic Task**

Reading Component – Bahnsen pages 27-52. The student will write a % to 1 page summary over the assigned reading.

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#### **Class 4 – How to Defend the Faith**

Reading Component – Bahnsen pages 53-80. The student will write a % to 1 page summary over the assigned reading.

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#### **Class 5 – The Conditions Necessary for Apologetic Success**

Reading Component – Bahnsen pages 81-106. The student will write a % to 1 page summary over the assigned reading.

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#### **Class 6 – Answers to Apologetic Challenges**

Reading Component – Bahnsen pages 107-276. The student will write a % to 1 page summary over the assigned reading.

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#### **Class 7 – Christian Philosophy**

Reading Component – Van Til pages 1-89. The student will write a % to 1 page summary over the assigned Reading.  
 Research Component – First Paper due (The Overview of the Lectures).

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#### **Class 8 – Christian Apologetics**

Reading Component – Van Til pages 90-170. The student will write a ½ to 1 page summary over the assigned reading.  
 Research Component – 2<sup>nd</sup> paper due (Book review on Always Ready).

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#### **Class 9 – Common Grace**

Reading Component – Van Til pages 171-202. The student will write a % to 1 page summary over the assigned reading.  
 Research Component – Final paper due.

## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).