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I. Course Description:

This course presents a detailed look at major portions of the Book of Romans and related scriptures focusing upon the Pauline teaching of sanctification. A Biblical anthropology of man will be presented to enable insight into how God works in the lives of men. An attempt will be made to assist the student in refining and sharpening his Biblical world view on how the believer is to successfully walk in a life pleasing to God in the midst of the problems of life. This will enable the student to better advise other believers on how to successfully navigate life's problems.

II. Course Objectives

1. To present the truth, that we must identify with who we are in Christ, in His death, burial, resurrection, and ascension; and the truth that Christ is our life.
2. To present the truth that the Mature walk of a Believer is a walk of grace by faith.
3. To present the truth that the purpose of counseling is to point believers to Christ and the things above as opposed to focusing them upon their problems, solutions, or self.

III. Course Textbooks

Required Texts:

- Bruce Baker, *Spiritual Maturity, the Road to Wonderland*, Grace Acres, 2009, 978-1-60265-024-4
Lewis Sperry Chafer, *He That is Spiritual*, Zondervan, 1967, 0-310-22341-5
Miles J. Stanford, *The Complete Green Letters*, Zondervan, 1983, 0-310-33051-3

Recommended Texts for Additional Study:

- William R. Newell, *Romans Verse by Verse*, Kregel, 1994, 978-0-8254-3339-0
Robert L Constable, *Notes on Romans*, SonicLight.com, 2010, NO ISBN
Lewis Sperry Chafer, *Systematic Theology*, Kregel, 1976, 0-8254-2340-6

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Extension and Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **Reading Assignments and Accountability** – All students will read assigned texts and answer the question(s) or write a summary as outlined in section V. Course Outline & Assignments.
3. **Research Assignments** – All students will write a 12-15 page paper. The paper will describe the three kinds of men (Natural, carnal, spiritual), and how a believer might be led to find victory over the problems in life. Begin with the root cause of problems and, using Romans 6-8 and 12, describe what that believer needs to do and know in order to effect real change in his life.
4. **Course Exams** – There will not be any course exams.
5. **Online Interaction** – Additionally, online students will have three assignments for each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to the Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments to the Advising Professor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus & Extension</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – A Biblical Anthropology Part 1

Class 2 – A Biblical Anthropology Part 2

Reading Component – Read Romans Chapter 6; Baker – Chapters 7- 9; Chafer – Chapter 1 and answer the following question: Describe the difference between the carnal Christian and the Spiritual Christian, and how one becomes more spiritual (1 page).

Class 3 – The Believer's Identity

Reading Component – Read Stanford – Books 1-4 and answer the following question: Describe who you are in Christ and the implications of knowing who you are in Christ (1 page).

Class 4 – The Believer's Rule of Life

Reading Component – Read Romans Chapter 7; Baker – Chapters 16-17; Chafer – Pages 62-69; Stanford – Chapter 58 and answer the following question: Describe the relationship of grace and commandments in the life of the Believer (1 page).

Class 5 – Christ, our New Source

Reading Component – Read Romans 8; Chafer – Chapters 3 and 6; Baker – Chapters 14-15 and 20-21 and answer the following question: What does it mean to be walking according to the flesh and walking according to the Spirit (1 page)?

Class 6 – Be Transformed

Reading Component – Read Romans 12:1-2; Baker – Chapters 10-13; Chafer – Chapters 4-5 and write a one page summary over the reading.

Class 7 – God's Sovereignty

Reading Component – Read Romans 9-11 and answer the following question. What is the relationship of the sovereignty of God in our lives?

Class 8 – How Should We Then Walk? Part 1

Reading Component – Read Romans 12-14 and write a one page summary over the reading.

Class 9 – How Should We Then Walk? Part 2

Reading Component – Read Romans 15-16 and write a one page summary over the reading.

Assignment Component – Research Papers Due

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (WordPad and WordPerfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	C, Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	O, Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Extension Students:</i>	E, Class # & Name, Student Name <i>(e.g.: E, Johnson, BIBL2301 Hermeneutics, Smith)</i>

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

Assignment Due Dates

Campus and **Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Extension students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email.

Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).