

Leon A Johnson

I. Course Description:

This course will take a look at some of the many forms of secular and Christian counseling options available to us today. A Biblical anthropology of man will be presented to enable insight into how God works in the lives of men. An attempt will be made to assist the student in refining and sharpening his Biblical world view on how the believer is to successfully walk in a life pleasing to God in the midst of the problems of life. This will enable the student to better advise other believers on how to successfully navigate life's problems.

II. Course Objectives

1. To identify error found in psychology, psychotherapy, and much of what is called Christian or Biblical counseling.
2. To present the truth that the Mature walk of a Believer is a walk of grace by faith.
3. To present the truth that the purpose of counseling is to point believers to Christ and the things above as opposed to focusing them upon their problems, solutions, or self.

III. Course Textbooks

Required Texts: (Bobgan books are available in PDF format on <http://www.psychoheresy-aware.org/bksonline.html>)

Martin and Deidre Bobgan, *Competent to Minister, The Biblical Care of Souls*, Eastgate, 1996, 0941717119

Martin and Deidre Bobgan, *Stop Counseling, Start Ministering*, Eastgate, 2011, 9780941717229

Martin and Deidre Bobgan, *Person to Person Ministry, Soul Care in the Body of Christ*, Eastgate, 2009, ISBN: 9780941717212

William R. Newell, *Romans Verse by Verse*, Kregel, 1994, 978-0-8254-3339-0

Gary Gilley, *The Christian and Psychology, Think on These Things*, ISBN 9781919754932

Recommended Texts for Additional Study:

Martin and Deidre Bobgan, *Christ-Centered Ministry versus Problem-Centered Counseling*, Eastgate, 2004, 0941717194

Lewis Sperry Chafer, *Systematic Theology*, Kregel, 1976, 0-8254-2340-6

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will read assigned texts and answer the question(s) or write a summary as outlined in section V. Course Outline & Assignments.
3. **Research Assignments** – All students will select 6 paradigms from lectures 1-3, and write at least 1-3 double spaced pages on each paradigm. In the paper the student will write so as to teach someone that paradigm using scripture. Describe what the believer needs to do and know in order that real change might be effected in his life. The paper should also list verses and passages you want the believer to learn in order for his mind to be renewed (Rom 12:2).
4. **Course Exams** – There will be no course exams.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.

Online students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline &

Assignments Class 1 – Biblical Anthropology of Man

Class 2 – Biblical Presuppositions Part 1 – The Believer’s Identity, Position & Condition, Principle of Reckoning

Reading Component – Read Romans Chapter 6; Newell’s commentary of Romans 6. Describe how a believer is freed from the power of sin in his life and what it means to consider oneself to be dead to sin and alive to God in Christ Jesus. (1/2 to 1 page single spaced)

Class 3 – Biblical Presuppositions Part 2 – Abiding in Christ, The Believer’s Rule of Life, The role of Problems in the Believer’s life, Be Transformed by the Renewing of the Mind.

Reading Component – Read Romans Chapter 7-8; Newell’s commentary of Romans 7. Describe what it means to be “no longer under law, but under grace.” (1/2 to 1 page single spaced)

Class 4 – A Review of Secular Psychology

Reading Component – Read Gary Gilley – The Christian & Psychology. Summarize how psychology does or does not fit in with theology. (1/2 to 1 page single spaced)

Class 5 – A Review of some forms of Christian/Biblical Counseling

Reading Component – Read Person to Person Ministry Part One & Part Two. Write a 1 page overview of this class reading.

Class 6 – A Review of the Ministry of Martin and Deidre Bobgan

Reading Component– Read Competent to Minister, Chapters 1-7. Describe how the Bobgans ministry differs from most Biblical Counseling today, especially in the roles of the Holy Spirit and the Believer who is ministering. (1/2 to 1 page single spaced)

Class 7 – Motivating Change from Problem and Self Centered to Christ Centered Part 1

Reading Component – Read Competent to Minister, Chapters 8-15. Write a 1 page overview of this module’s reading.

Class 8 – Motivating Change from Problem and Self Centered to Christ Centered Part 2

Reading Component – Read Stop Counseling Start Ministering, pages 203-309. Write a 1 page paper on how you might start ministering to others today.

Class 9 – Application to various Problems of Life

Reading Component – There is no reading for this class
Assignment Component – Research Papers Due

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).