Independent Study   5/19/2011
coursework@tyndale.edu

I. Course Description:

This is a 9-week independent guided study exegetically considering Old Testament passages in the original language(s). Student advisor will determine, in consultation with the student, the scope and specifics of the research and resulting written project.

II. Course Objectives

1. Student should increase aptitude in Hebrew exegesis.
2. Student should understand thoroughly the passage(s) handled and be able to teach the passage(s) at an in-depth level.
3. Student should increase appreciation for the character and work of God in the passage(s) handled.

III. Course Textbooks

Required and recommended texts will be determined by advisor.

IV. Evaluation of Student Performance

1. **Reading Assignments and Accountability** – Student will follow the reading schedule determined by advisor, and will write 2-page summaries on the readings as scheduled.

2. **Research Assignment**s – Advisor will determine the topic and scope of the research assignment in consultation with the student. Student will complete the equivalent of 20-30 pages of writing in a journal (publishable) quality paper.

3. **Scoring Rubric**

Assignments	Points
Reading Component (Reading & Accountability)	30
Research Component (Papers & Projects)	70
Total Points:	**100**

V. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (Wordpad and Wordperfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: C, Professor Name, Class # & Name, Student Name, Assignment Title
                                              (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC *Location,* Campus Prof. Name, Class # & Name, Student Name
                                              (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: O*,* Online Prof. Name, Class # & Name, Student Name, Assignment Title
                                              (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Extension Students: E, Class # & Name, Student Name
                                              (e.g.: E, Johnson, BIBL2301 Hermeneutics, Smith)

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

Assignment Due Dates

Campus and **Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Extension students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email.

Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed*. (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).